

Bright Horizons Richmond Day Nursery And Preschool



359 Lower Richmond Road, Richmond, TW9 4NZ

Inspection date	26 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan for and assess children's learning effectively. They work out what children need to learn next from their regular observations and use this information successfully in planning. All children make good progress.
- Staff work well with parents and others involved in children's care and learning. They share information with other professionals as necessary to support children. Staff keep parents well informed of their children's progress and notify them of any staff changes.
- The manager works hard to keep staff motivated and happy in their work, given recent challenges with staff turnover. The manager regularly supports staff to identify their training and development needs to improve practice.
- Staff manage children's behaviour successfully. For instance, they use praise well to motivate children to behave in positive ways. They encourage children to share well and children learn to wait for their turn, for example, through the use of sand timers.

It is not yet outstanding because:

- At times, staff do not make the most of opportunities to support younger children to do things for themselves, particularly as they use the bathroom.
- Staff do not consistently incorporate the different areas of learning, early mathematics in particular, for children who learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support younger children's independence
- develop the outdoor area further to reflect different areas of learning.

Inspection activities

- The inspector carried out a joint observation of a group activity, with the manager.
- The inspector observed interactions between staff and children indoors and outdoors, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held discussions with the manager.
- The inspector spoke with parents and staff and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager knows the effectiveness of the nursery well and has specific goals to build towards ongoing improvement. Safeguarding is effective. Staff are clear about the procedures to follow if they are worried about a child's welfare. They carry out comprehensive building safety checks, including outdoors, to keep children safe. Staff supervise children well at all times. The recruitment process is comprehensive and involves good background checks on staff to assess suitability for their roles. Staff follow effective procedures, including for accident and incident reporting. The manager monitors the work of staff well. The management team checks planning and assessment information regularly to identify and support any children falling below expected levels of development.

Quality of teaching, learning and assessment is good

Staff teach children good early literacy skills. For instance, children learn to recognise their names and know letter names and sounds. Staff support children's language development well. For example, they sing songs and rhymes with children and teach them new words as they read their favourite stories. Staff teach children about the world around them, such as through planting and growing vegetables and by looking closely at and discussing natural objects, including shells and flowers. Babies have good creative experiences which include exploration of a wide range of natural textures and different materials, such as wood and metal, to stimulate their senses. Children have good opportunities to climb, balance, run and practise different physical skills, including throwing and catching.

Personal development, behaviour and welfare are good

In light of recent staff changes, all children have a named key person, with appropriate back up in place, to support their well-being effectively in case of staff absence. Staff know their key children well and spend time finding out about their individual personalities, likes and interests. They find out about babies' individual home care routines and include these in nursery practice to help ensure that babies settle well. Staff teach children healthy routines, such as by providing freshly prepared and nutritious meals and snacks, which securely cater for children's special dietary needs.

Outcomes for children are good

Children learn to respect themselves and others, for instance, as they learn about special religious or cultural events. Children concentrate well and persevere with tasks. Children behave in safe ways, including by learning how to use the stairs and outdoor equipment safely. Children learn valuable skills for their future learning.

Setting details

Unique reference number	EY541946
Local authority	Richmond upon Thames
Inspection number	1122224
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	93
Number of children on roll	93
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	07889808596 0333 305 4733

Bright Horizons Richmond Day Nursery and Preschool is located in Richmond in the London Borough of Richmond. It registered in 2012 and is open each weekday from 7.30am to 6.30pm all year round, except on public bank holidays. There are 21 staff, including the manager, 13 of whom hold appropriate early years qualifications. Of these, the manager holds a leadership qualification in early years at level 7 and two staff hold degrees in early years. One staff member holds a qualification at level 4, eight staff hold qualifications at level 3 and one staff member holds a qualification at level 2. The nursery receives funding for free early years education for children aged two, three and four years.

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