

Bright Horizons Streatham Day Nursery and Preschool



113 Blegborough Road, Streatham, London, SW16 6DL

Inspection date	30 January 2018
Previous inspection date	30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and practitioners reflect regularly and have a strong drive to continually improve the quality of service they offer to families. They seek the views of parents and children when planning future changes to the nursery.
- Practitioners organise the environment and resources well to help children develop their learning and skills. For example, babies have opportunities to become more mobile and enjoy sensory activities that support their physical development well.
- Practitioners are good role models. They consistently reinforce the setting's rules and praise children who make positive choices.
- Partnerships with parents are strong. They are kept fully up to date with their children's development, next steps and achievements. Parents are very appreciative of the individual support they receive.

It is not yet outstanding because:

- The supervision arrangements for monitoring the quality of teaching and evaluating the practice of the practitioners do not focus sufficiently on raising the quality of teaching to the highest levels.
- Practitioners do not consistently make precise use of assessments of children's progress to plan as effectively as possible for their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current arrangements for the performance management of practitioners so that these focus more specifically on raising the quality of teaching to an outstanding level
- support all practitioners to consistently make more-precise use of assessments to plan further opportunities to fully support children's individual next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and general area manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Practitioners have a good understanding of how to identify any concerns about a child's welfare, including signs that a child may be at risk from extreme views and behaviours. The manager understands the importance of working with child protection agencies and of informing Ofsted of any significant events. She follows safer recruitment procedures and checks the ongoing suitability of practitioners to ensure that they fulfil the requirements of their roles. The manager monitors children's development and has an overview of the progress that each child makes. Practitioners use effective risk assessments to ensure that children can play safely, and they monitor and evaluate accidents and incidents in the setting. They work very closely with parents, school practitioners and other professionals to ensure all children's needs are effectively met.

Quality of teaching, learning and assessment is good

Practitioners have a good knowledge of how young children learn. They plan interesting and stimulating activities and present children with exciting challenges throughout the day. As a result, children are engaged and show good levels of concentration. Practitioners support children well in small groups to develop their good communication and language skills. They encourage children's social and emotional development effectively. For example, the very young children like close contact and enjoy being hugged by the practitioners. The older children play cooperatively with their friends as they pretend to bake cakes in the home corner. Practitioners provide many opportunities for children to learn about people and cultures beyond their own experiences.

Personal development, behaviour and welfare are good

Children are warmly welcomed into this well-resourced nursery where they can safely explore, indoors and outside. Practitioners provide children with nutritious food and promote their understanding of healthy lifestyles. Children take part in routines that help them to look after themselves. For instance, they begin to manage handwashing, toileting and putting on their coats and aprons. At mealtimes, the children serve themselves food and pour their own drinks. This helps to promote their growing independence. Children's physical development is promoted well and they balance, climb and use wheeled toys. Practitioners talk about the importance of safety and allow children to take supervised risks in their play.

Outcomes for children are good

Older children are encouraged to learn early mathematical and literacy skills. For example, they confidently count objects and recognise numerals. They are beginning to link letters to the sounds they represent and are confident to make their own marks. From an early age, children develop confidence and independence, preparing them well for school. Young babies explore and experiment with different sensory materials, such as sand and water. Children are making good progress and are well prepared for the next stage in their learning.

Setting details

Unique reference number	159337
Local authority	Wandsworth
Inspection number	1061562
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	57
Name of registered person	Teddies Childcare Provision Limited
Registered person unique reference number	RP900872
Date of previous inspection	30 September 2013
Telephone number	0208 835 9898

Bright Horizons Streatham Day Nursery and Preschool registered in 2001. The nursery employs 18 childcare practitioners. Of these, six hold appropriate early years qualifications at level 3, four at level 2, one at level 4 and the manager holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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