

Kids Unlimited Nurseries - Sale



Kids Unlimited, 163 Marsland Road, SALE, Cheshire, M33 3WE

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| Inspection date | 5 May 2016 |
| Previous inspection date | 1 August 2012 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The manager and staff team have worked extremely hard since the last inspection to implement new initiatives. Self-evaluation arrangements are sharply focused and take into account the views of staff, children and parents. This has had a significantly positive impact on staff's ability to continue to improve the provision and sustain a high-quality service.
- The highly impressive teaching children receive, helps them to become skilled communicators, develop positive relationships and become physically competent. Children develop an extensive range of skills, abilities and attitudes which prepares them exceptionally well, in readiness for school.
- Observations and assessments are extremely accurate, sharply focused and precise. They provide staff with the extensive information they need to plan for children's next steps in learning. All children make rapid progress in relation to their starting points.
- The manager effectively monitors the excellent progress of all children who attend, including different groups of children. All children are encouraged to make the best possible progress and the achievement gap is narrowing.
- Partnerships with parents are exemplary. Parents receive a wealth of information about the nursery and educational programmes, are fully involved in their children's learning and continuously informed of their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and maintain the already outstanding quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager of the nursery.
- The inspector talked to children and staff throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, a sample of policies and procedures and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager, supported by senior managers, leads her team with great efficiency and wonderfully inspiring practice in all aspects of the nursery. This has an extremely positive impact on the outstanding quality of the nursery. Arrangements for safeguarding are effective. Highly effective safeguarding policies and procedures underpin daily practice and help to ensure children are protected from harm. Parents are encouraged to borrow home-learning bags. These consist of a wide range of activities, including sensory play, resources to promote potty training and phonics activities. This helps to promote continuity and consistency of children's learning. Staff training is targeted to ensure it has a positive impact on learning outcomes for children. The manager recognises that the continual development of staff's knowledge and skills is crucial to consistently maintaining the excellent quality of teaching and learning. She carries out highly effective, regular one-to-one supervision sessions to manage staff performance.

Quality of teaching, learning and assessment is outstanding

Teaching across the nursery is outstanding and worthy of dissemination to other settings. The well-qualified staff use their expertise and knowledge of how children learn to provide an exceptional range of learning opportunities. The skilful use of signs, props, gestures and visual clues, together with staff who speak children's home languages, contributes to the rapid progress all children make in their communication and language development. Staff provide an extensive range of activities to encourage children to read and write, both indoors and outdoors. For example, children independently access the mark-making shed outdoors. This is exceptionally well organised with a broad range of resources that interests and motivates children, such as chalkboards, clipboards, paper of different colours, shapes and sizes and pens, crayons and pencils. This helps children to develop a genuine love of making marks and has an extremely positive impact on their early writing skills which helps to prepare them exceptionally well for school.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and play alongside children to teach them the difference between right and wrong. This helps children to develop an exceptional understanding of the boundaries of acceptable behaviour. Children learn to respect each other, behave appropriately and work together in harmony. They increasingly show high levels of self-control during activities and confidence in social situations. Children develop an excellent understanding of how to manage risks and challenges relative to their age.

Outcomes for children are outstanding

All children make consistently rapid progress, including those whose starting points are below expected levels of development. This includes children who have special educational needs or a disability and children who speak English as an additional language. In addition, several children achieve beyond expected levels of development. Babies and children develop a strong sense of curiosity and positive attitudes towards learning. This helps to prepare them well for their next stage in learning and the eventual move to school.

Setting details

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| Unique reference number | EY442436 |
| Local authority | Trafford |
| Inspection number | 1042052 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 99 |
| Number of children on roll | 117 |
| Name of provider | Kidsunlimited Limited |
| Date of previous inspection | 1 August 2012 |
| Telephone number | 0161 9764824 |

Kids Unlimited Nurseries - Sale was registered in 2012. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round. It employs 25 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2, level 3 or above, including one member of staff who holds qualified teacher status. The nursery provides funded early education for three- and four-year-old children. It supports children who have special educational needs or disability and children who speak English as an additional language.

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