

# Bright Horizons Tonbridge Day Nursery and Preschool

29 Pembury Road, Tonbridge, Kent, TN9 2JB



<b>Inspection date</b>	23 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff get to know individual children well and establish good relationships with them. For instance, they visit children at home to gain their trust in familiar surroundings.
- Children have good opportunities to develop their writing skills. For instance, younger children explore making marks in paint. Older children confidently write simple words.
- Staff establish positive relationships with parents and keep them fully informed about good early years practice. For example, they regularly share healthy eating recipe ideas.
- Children have good opportunities to develop their understanding of the wider world. For instance, they learn about other countries' traditions, such as exploring Chinese writing.
- Children develop good creativity. For example, younger children explore paint using materials, such as wool. Older children create more-complex art, such as landscapes.
- The manager and staff are keen to build on their knowledge and skills. For instance, they learn about ways to communicate with children, such as using simple signing.

### It is not yet outstanding because:

- Staff do not make the most out of opportunities to encourage children to be more independent and complete tasks that they are capable of doing on their own.
- Staff sometimes miss the opportunities to encourage children to understand fully the consequences of their behaviour and resolve their minor conflicts even more maturely.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's opportunities to be more consistently independent to help them develop even better skills to support their future learning
- extend children's opportunities to develop their behaviour even further and understand the consequences of their actions more maturely.

### Inspection activities

- The inspector observed the staff interacting with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager closely monitors the consistency of care and learning experiences that staff provide for children. For example, she regularly observes staff interact with the children. The manager provides staff with helpful advice to support their future practice. The manager and staff effectively evaluate their current practice together. For example, they regularly discuss early years updates in team meetings and implement new activity ideas. Staff build good partnerships with other early years professionals. For instance, they regularly share children's progress with settings that children also attend. This helps to provide children with a good consistent approach to their shared care and learning. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves safe. For instance, they use a safety mascot called 'Candyfloss' to highlight any potential risks to their friends, such as a reminding each other to be careful on the stairs.

### Quality of teaching, learning and assessment is good

The manager and staff effectively monitor the progress of individual children and groups. This helps them to promptly identify any gaps in their development. Staff provide children with good support to help them close the gaps quickly. They effectively support children to prepare for their eventual move to school. For example, children learn good mathematical skills. Babies enjoy number songs and older children recognise numbers with confidence. Staff skilfully build on children's interests. For example, children who enjoy a story about space, go on to make a large three-dimensional model of a rocket. They develop their learning further and make a solar-system game to match interesting objects, such as satellites.

### Personal development, behaviour and welfare are good

Children are polite to each other. For instance, even the babies sign 'please' and 'thank you'. Children are confident to communicate. For example, they are keen to bring their favourite stories to life with puppets. Children enjoy sharing their ideas with their friends. Children develop a good understanding of healthy eating. For example, they are keen to grow healthy foods to use as ingredients at mealtimes, such as cress. All children have good opportunities to challenge their physical skills. For example, they explore different ways to move as they confidently use age-appropriate climbing and balancing equipment.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Older children learn about the world around them in interesting ways. For example, they confidently use cameras to take photographs and then learn how to print them. Children develop a good understanding and interest of technology. Younger children enjoy exploring books and older children sequence well-known stories.

## Setting details

<b>Unique reference number</b>	EY492299
<b>Local authority</b>	Kent
<b>Inspection number</b>	1025871
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	68
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01732 441093

Bright Horizons Tonbridge Day Nursery and Preschool registered in 2015. It is located in Tonbridge, Kent and is open Monday to Friday from 8am until 6pm, all year round. The setting receives funding to provide free early education for children aged three and four years. The setting employs 27 members of staff, 14 of whom hold relevant early years qualifications at level 2 or above. This includes one member of staff who has a relevant early years qualification at level 4 and one member of staff who has a relevant early years qualification at level 5.

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