

Triangle Day Nursery And Pre School



The Triangle Nursery, University Of Oxford, The Triangle, Roosevelt Drive, Oxford, OX3 7XP

Inspection date	30 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers demonstrate a strong commitment to continuous improvement and working towards excellence in all areas. They have high expectations for the provision and the quality of care and learning for all children.
- Children are very happy attending the nursery and develop secure attachments with staff. Staff are kind and caring and respond well to children's individual emotional needs. This helps to nurture children's confidence and well-being.
- All children, including those who speak English as an additional language, make good progress. Staff support their learning effectively and capture their interests well.
- Partnerships with parents are effective. Parents are engaged in their children's learning from the start. Ongoing sharing of information helps to support continuity in children's care, learning and development. Parents speak highly of the provision.
- The management team continually evaluates the service it provides to improve children's learning, and takes into account the views of parents, staff and children.

It is not yet outstanding because:

- Sometimes staff miss opportunities to challenge and extend the learning of the most able pre-school children.
- The good professional development of staff is not specifically focused on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to consistently challenge the most able pre-school-aged children
- focus professional development more precisely on raising the good-quality teaching to the next level.

Inspection activities

- The inspector observed activities indoors and outdoors. She spoke with staff and children at suitable times throughout the day.
- The inspector held meetings with the manager, deputy manager and a senior manager who was representing the provider. The inspector also spoke to staff, children and parents.
- The inspector sampled a range of documentation, including children's records and the setting's safeguarding procedures, written policies and procedures.
- The inspector carried out joint observations with the nursery manager.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a secure knowledge of what to do if concerns arise about children's safety or well-being. Staff receive regular training to ensure their knowledge of procedures is in line with current legislation. They are fully aware of their responsibilities. Recruitment procedures are thorough. The setting has grown since it opened and a well-qualified, experienced management team has been established. Managers work closely together to ensure that suitable staff are appointed and mentored effectively. For example, all staff complete comprehensive inductions and are well supported during their probationary periods. Managers and staff review children's individual and group's progress closely and offer extra support to close any learning gaps. For example, they have successfully focused on supporting boys' engagement in writing.

Quality of teaching, learning and assessment is good

Skilled staff provide a broad range of stimulating activities for children of all ages. Babies have plenty of space to practise crawling or walking. Staff stimulate children's emerging language and communication skills well. They repeat words and use gestures when babies babble and begin to talk, for example, as they bang shiny, noisy objects. Staff encourage children to explore and to try new things. For instance, young toddlers excitedly found out how to make ball tracks as they rolled balls on their painted paper. Staff encourage children to develop good mathematical skills. For instance, pre-school children used wooden blocks to measure, count and compare their own heights.

Personal development, behaviour and welfare are good

Children are kind and behave well. They learn to respect people's differences as they explore and learn about their own cultures and beliefs, and those of others. Staff are very attentive to babies' and children's care needs. They play alongside children, teaching them sensitively to share and take turns. Children have lots of opportunities to be physically active and play outdoors in the well-equipped outdoor area. They learn to manage risks effectively to keep themselves and others safe. For example, older toddlers demonstrated how to use the small slide safely to other toddlers.

Outcomes for children are good

Children make good progress and are well prepared for the next stages in their learning, including school. Children and babies are keen to learn and are busy throughout the day. They are confident talkers. Children develop a strong interest in early reading. They enjoy storybooks and learn to use books to find information. Pre-school children recognise some sounds that represent letters. Children develop their investigative skills well. For example, pre-school children banged on metal bowls and looked at changes in the sound when they added water. Children of all ages use different media to make marks.

Setting details

Unique reference number	EY499008
Local authority	Oxfordshire
Inspection number	1055200
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	89
Number of children on roll	100
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	07983443392/01865 595158

Triangle Day Nursery and Pre School registered in 2016. It is part of Bright Horizons Family Solutions Ltd. It is a workplace nursery for Oxford University staff and students. It is situated on the Oxford University Old Road Campus site, at Headington, on the outskirts of Oxford. The nursery is open each weekday from 8am to 6pm all year round, excluding bank holidays. The nursery employs 34 members of staff to work with children and this total is complemented by a cook and a housekeeper. Of these, 19 members of staff hold appropriate early years qualifications at level 2 or above. This includes three members of staff who have attained early years professional status or qualified teacher status.

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