

Chancellor Grove Private Preschool and Day Nursery

Chancellor Grove, West Dulwich, London, SE21 8EG



Inspection date	22 November 2016
Previous inspection date	24 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is dedicated and knowledgeable. Strong leadership and effective team working contribute to a well-organised provision where children enjoy interesting and stimulating activities.
- Assessment of children's progress is accurate, helping staff target teaching to ensure children make good progress or help to them catch up where necessary. This particularly supports children learning English as an additional language.
- Staff are skilled in observing and listening to young children. They are very successful in meeting the individual needs and interests of each child.
- The key-person system works well and this helps children to settle quickly. Their emotional well-being is well supported.
- Staff support children in developing the skills they need for the next stage in their learning. Children are given appropriate time to think about their ideas and use their own words to express their thoughts. This helps children gain confidence and become excited by their own learning.

It is not yet outstanding because:

- Children have too limited opportunities to explore and learn about the natural world.
- At times, staff do not help children develop an understanding of how they can manage their own behaviour even better.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to experience and explore the natural world
- strengthen staff's understanding of how they can help children learn to manage their behaviour even more effectively.

Inspection activities

- The inspector observed a variety of activities including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the nursery's self-evaluation document.
- The inspector talked to staff and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. Staff have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The manager is supportive of staff's professional development, for instance, by providing regular training. Staff make good use of their training to continue to extend their skills and knowledge. For example, training in effective planning helps them to maintain good outcomes for children. Staff are vigilant in supervising children as they play, helping them to keep safe and in developing their self-confidence.

Quality of teaching, learning and assessment is good

Children are engaged and happy in their learning and are keen to share their discoveries with others. For example, they talk excitedly about a pretend volcano they have made and describe how fire comes out of the top. Children benefit from exciting and novel learning opportunities tailored to their particular interests. Staff made a big red pretend bus for children fascinated by trains and transport. Their physical development is well supported. They climb, crawl and slide using interesting and stimulating equipment. Staff work closely with parents regularly sharing information about their children's care, learning and development. Parents praise the nursery, saying their children are happy and make good progress.

Personal development, behaviour and welfare are good

Children form good relationships with staff who are warm and caring. They are very good role models for the children in their care. Children are supported in learning about each other and their differences and similarities. For example, staff make photographic books of children's families which children enjoy looking at and sharing with each other. Overall, children behave well. They enjoy simple tasks which prepare them for their next stages of learning including school. For example, they form a 'tidy train' and work together to put resources away when they have finished using them. Children learn about leading a healthy lifestyle, for instance they wash their hands before lunch. They eat nutritious and interesting meals which support their physical well-being.

Outcomes for children are good

Children are confident and sociable. They make good progress from their starting points. Children enjoy problem solving and experimenting with different coloured water when they learn about simple science-based ideas. They are excited by their own imagination when they dress up as astronauts and find the moon using a 'telescope' they have built themselves. This stimulates their interest in learning.

Setting details

Unique reference number	EY286811
Local authority	Lambeth
Inspection number	1058806
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	86
Number of children on roll	26
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	24 October 2012
Telephone number	020 8761 6750

Chancellor Grove Private Preschool and Day Nursery registered in 2004. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks per year. There are 14 staff, 12 of whom hold relevant early years qualifications from level 2 to level 6. One member of staff holds qualified teacher status.

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