

# Stony Stratford Pre-School & Day Nursery



Stratford Office Village, 1A Walker Avenue, Milton Keynes, MK12 5TW

<b>Inspection date</b>	5 June 2017
Previous inspection date	22 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are settled and happy at the nursery. Staff know the children well and provide a variety of activities to help enhance and support their ongoing learning.
- Staff observe, track and check the children's ongoing development to ensure they are all making good progress. Staff successfully plan for children's next steps in learning and meet children's individual needs.
- Children form good relationships with each other and share well. Staff support children to manage their feelings and help them to be polite and well-mannered.
- Partnerships with parents and external professionals are good. Staff keep parents well informed about their children's day. For example, they talk and meet regularly with parents to share children's achievements.
- Strong recruitment, induction, monitoring and appraisal programmes are implemented to ensure staff are confident and capable in their roles and safe to work with children.

### It is not yet outstanding because:

- On occasions, staff do not make the most of opportunities to extend children's mathematical understanding.
- At times, staff do not make the best use of opportunities to deepen children's understanding of the consequences of their actions and how boundaries help to keep them safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to extend children's mathematical understanding
- provide more opportunities for children to discuss and identify boundaries so that they gain a deeper understanding of why they are there and what they are intended to achieve.

### Inspection activities

- The inspectors observed children's involvement in activities within the nursery, indoors and outdoors.
- The inspectors looked at a sample of children's records and discussed these with staff.
- The inspectors took account of the views of parents spoken to on the day.
- The inspectors discussed policies and procedures with the staff and looked at documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspectors spoke to children and undertook a joint observation with the manager.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

The management team and staff work well together to form a welcoming and professional nursery environment. Staff benefit highly from regular team meetings and training to enhance and consolidate their skills and knowledge. For example, staff recently attended training on health and safety, which has helped them in assuring children's health and updating their procedures. Safeguarding is effective. Staff have a good understanding of their role and responsibility to safeguard children, including what to do if they have concerns about a child's welfare. The management team is proactive in reflecting on practice and there are good evaluation processes to improve the quality of provision for all children. The management team has good methods for monitoring children's development effectively.

### Quality of teaching, learning and assessment is good

Staff enhance children's independence skills well. For example, children of all ages are able to freely choose what they would like to play with and access resources with confidence. Staff support children's self-chosen play well. For example, younger children enjoy pretending to make drinks for staff in the play kitchen and they have fun as they explore with vehicles. Staff provide a good range of activities that interests children and supports their ongoing learning. For example, children enjoy playing with puppets and the 'candy floss bear'. Older children enjoy investigating how to melt blocks of ice to get out the superheroes that are frozen inside them.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure at the nursery. For example, they separate from parents and carers with ease. Staff support the children's social skills well. For example, they encourage children to chat socially to each other, including at mealtimes. Staff build on children's understanding of healthy lifestyles. For instance, as children wash their hands, staff talk to them about the importance of removing dirt. Staff encourage children to be physically active. Children have daily opportunities to play outside, where they enjoy investigating the mud kitchen and have fun exploring and climbing on the large play equipment.

### Outcomes for children are good

All children progress well in their learning and development and are well prepared for the next stages in their learning. Children learn to listen and concentrate well. For example, they respond to changes in routine well and children of all ages enjoy stories that are read to them expressively. Children enjoy being creative and develop early literacy skills. For example, as older children make lists, staff chat about the sounds that the letters represent.

## Setting details

<b>Unique reference number</b>	EY304889
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1099570
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	100
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	22 April 2014
<b>Telephone number</b>	01908 311147

Stony Stratford Pre-School & Day Nursery registered in 2005 and is one of a chain of nurseries run by Bright Horizons and Asquith Nurseries Ltd. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 19 members of staff, of whom 14 hold a recognised early years qualification, with two staff qualified to level 6.

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