

# Raynes Park Preschool And Day Nursery

c/o David Lloyd Leisure, Bushey Road, London, Merton SW20 8DE



<b>Inspection date</b>	26 September 2018
Previous inspection date	13 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff plan a wide range of fresh and vibrant activities for children. They carry out regular assessments of children's learning and use this information to provide effective challenges for them. Children make good progress.
- Staff manage children's behaviour well. For example, sharing their expectations with children and using praise in effective ways. Children behave well.
- Staff work effectively with parents give them regular updates on their children's progress to keep them well informed. Staff provide good opportunities for parents to support their children's learning.
- The manager provides good levels of support to staff, such as through regular supervision. She identifies and supports their training and work needs. For instance, staff have attended a range of courses, including a course on behaviour management which led to better practice in this area.

### It is not yet outstanding because:

- Staff have not fully developed the outdoor area to enhance the experiences of those children who prefer to play and learn outdoors.
- Staff do not make the most of opportunities to help children learn about and use technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the outdoor environment to support the continuing good progress of children who prefer to play and learn outside
- enhance children's opportunities to experience and learn about technology.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector reviewed some documents and held a discussion with the manager.
- The inspector considered the views of parents and spoke with staff during the inspection.

### Inspector

Jenny Beckles

## Inspection findings

### Effectiveness of leadership and management is good

The manager monitors and evaluates the nursery well, and has clear goals to build ongoing improvements. For instance, she reviews planning and assessment records regularly and carries out room observations to improve practice. Safeguarding is effective. Staff have a secure knowledge of the procedures to follow should they have concerns about a child's welfare. Staff are vigilant about children's safety. They check all areas of the nursery regularly to help prevent accidents. The manager carries out robust checks on all staff as part of the recruitment process to help keep children safe.

### Quality of teaching, learning and assessment is good

Staff support children's early mathematical skills well. For instance, they teach children mathematical vocabulary to describe size and shape and children have good counting skills. Staff provide good opportunities for children to develop their creative skills. Children make autumn collages using a range of natural materials and paint colours. Babies' language development is well supported by staff, such as when they sing songs and read stories to them.

### Personal development, behaviour and welfare are good

Staff have caring and warm relationships with children. They value them as individuals and take care to find out as much as possible about children's likes and dislikes to help them settle well. For example, they ask parents about children's comfort needs and home care routines. Children are able to do things for themselves. Older children can dress and feed themselves and help to tidy up after play. Staff teach children to behave in safe ways, such as how to cross roads safely and how to act with care and awareness of others when moving around in the garden. Children have healthy routines, such as daily outdoor physical challenges and nutritious meals and snacks.

### Outcomes for children are good

Children are confident and motivated to learn. They share and take turns as they speak and listen during group discussions. Children learn to respect themselves and others from different cultural or religious backgrounds. They play cooperatively together and enjoy creating stories of their own, using their imaginations well. Children learn valuable skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY487170
<b>Local authority</b>	Merton
<b>Inspection number</b>	10076448
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	13 June 2016
<b>Telephone number</b>	020 85439005

Raynes Park Preschool And Day Nursery is operated by Asquith Court Nurseries Limited and registered in 2015. A team of 19 staff work with the children, including the manager. Of these, 14 staff hold appropriate early years qualifications, including one who holds qualified teacher status, one who holds a level 5 qualification and 12 who hold a level 3 qualification. The nursery is open each weekday from 7am to 7pm all year round, except public bank holidays and a week at Christmas. The nursery receives funding for free early years education for two-, three- and four-year-old children.

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