

Elvetham Heath Day Nursery & Preschool

Elvetham Heath Day Nursery, The Key, Fleet, Hampshire, GU51 1HA



Inspection date	26 October 2016
Previous inspection date	15 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager has begun to identify the strengths and areas for development. She has targeted areas to improve, such as monitoring the progress groups of children make. This helps identify children who need additional support to catch up.
- Staff provide children with a wide range of activities and experiences. For example, children enjoy being outside developing their physical skills. They help staff grow vegetables and use their imaginative skills when playing in the mud kitchen.
- Children have good levels of emotional well-being. They have positive relationships with staff and each other. Children behave well, concentrate in their play and talk to their friends and adults.
- Children make good progress. They are well prepared for the next stage in their learning, including school. For example, the pre-school teacher visits local schools to find out what they can do to help children prepare for the move.

It is not yet outstanding because:

- Sometimes, staff do not make effective use of children's interests to engage and extend their learning further.
- Staff do not fully develop existing partnerships with parents and other settings that children attend to share a wide range of information to help all children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of children's interests to consistently engage and extend their learning further
- develop further existing partnerships with parents and other settings that children attend to share a wider range of information to help all children make the best possible progress.

Inspection activities

- The inspector toured the whole setting.
- The inspector observed children and staff interacting in all rooms and the garden.
- The inspector spoke with staff, the management, parents and children.
- The inspector and the manager completed a joint observation and discussed what they had seen.
- The inspector looked at relevant documentation, such as evidence of staff's suitability checks, children's assessment and planning.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The new manager is working hard to bring about positive changes to practice and outcomes for children. For example, she has improved the use of the available space and developed new opportunities for children, such as a cookery area. The onsite cook spends time cooking with the children, which helps to develop their understanding of the importance of being healthy. Staff know what to do if they have any concerns that a child is at risk and where to go to seek additional support. Safeguarding is effective. The manager provides highly focused staff development. For example, staff receive individual support and coaching to help extend their skills, practice and raise the quality of teaching.

Quality of teaching, learning and assessment is good

Staff understand how children learn and they generally provide exciting activities that children enjoy. For instance, babies play with dough using their hands, which helps to develop their senses and fine muscles. Toddlers enjoy being energetic outside. For example, they climb up and down turfed banks and experiment rolling toy trucks down the slope. Staff help children to develop their communication and language skills. For instance, they read to the children in small groups. Staff provide children with books that they can relate to, such as staying with grandparents. Children experiment with creative materials. For example, they use their handprints to make a spider. Staff encourage them to count their fingers and distinguish their left hand and right hand.

Personal development, behaviour and welfare are good

Overall, most staff know the children well. Children are confident and independent. They have a wide range of opportunities to develop an understanding about the world around them. For example, children learn to respect others in their community, such as visiting a residential home and singing songs. Children take turns, share and listen to each other well. Children know how to keep themselves safe. For example, they help staff count the children going up and down the stairs and hold hands when they move about the setting.

Outcomes for children are good

All children make the expected progress for children of a similar age. Children who have special educational needs make good progress. They are confident to join with activities and offer to help other children. Children learn to count well and recognise their colours. All children understand how to share and behave. Children listen well to adults and to each other. They are ready for the next stage in their learning and school.

Setting details

Unique reference number	EY374149
Local authority	Hampshire
Inspection number	1062171
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	116
Name of registered person	Casterbridge Nurseries Ltd
Registered person unique reference number	RP900869
Date of previous inspection	15 July 2013
Telephone number	01252 917076

Elvetham Heath Day Nursery & Preschool registered in 2003. In 2012, the nursery re-registered and changed ownership to Bright Horizons and belongs to a chain of 203 nurseries. It is located in Elvetham Heath, Fleet, Hampshire. The nursery receives funding to provide free funded education for children aged three and four years. It opens each weekday from 7.30am to 6.30pm, for most of the year. There are 31 members of staff, all of whom are qualified.

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