

# Active Learning Fulham Nursery

Grove House, Bagleys Lane, London, SW6 2QB



## Inspection date

4 July 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and confident. Older children eagerly approach staff to show them their work or to invite them into their play. Staff working with babies have a very clear understanding of what interests them and how they learn. They respect their individual routines, helping them to feel safe and secure.
- Staff carefully review the quality of the provision and are encouraged to share their ideas. The manager considers the feedback of staff, parents and children to formulate plans for the future. This helps to ensure improvements are very well targeted.
- Staff develop effective partnerships with parents, who explain that staff are welcoming and provide them with ideas of how they can support their child's development at home. This helps promote children's learning and good progress even further.
- Children enjoy accessing a wide variety of fun activities that challenges their thinking. Staff sit with the children, modelling new vocabulary and encouraging them to try out new things.

### It is not yet outstanding because:

- At times, some children lose interest during group activities as too much time is focused on explaining instructions and rules, rather than children directly participating.
- Occasionally, staff do not leave enough time for children to think through their ideas and respond to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider further how group activities are planned to ensure all children are actively engaged throughout
- develop more opportunities for children to practise their speaking and listening skills.

### Inspection activities

- The inspector observed activities and care routines across all rooms and outside.
- The inspector held discussions with the manager, the lead special educational needs coordinator and other staff. She also interacted with children at appropriate times.
- The inspector spoke to a small number of parents and considered their views.
- The inspector reviewed a sample of documentation and records.
- The inspector conducted a joint observation with the manager.

### Inspector

Amanda May

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of child protection procedures and how to keep children safe. They carefully risk assess all aspects of the setting and remind children about keeping safe, such as when playing in the sun. Staff are vigilant when children move around the nursery. For example, they count children in and out of rooms, meaning that staff can supervise them well. Staff receive support and training from the manager, who they find very supportive. Staff benefit from attending relevant training courses to support their professional development. One member of staff describes how she has recently attended training about planning and assessment which has helped her to enhance her teaching. Staff value the partnerships they have with parents and other professionals working with the children. They share information about the progress children are making, which promotes high levels of continuity of care and support.

### Quality of teaching, learning and assessment is good

A precise focus on planning relevant activities is helping children make good progress. Staff use the information gathered from observing children's play to plan enjoyable and purposeful activities. Senior staff and the manager oversee the quality of teaching and review each child's progress. Information is shared effectively between staff working with the children to ensure they know how to best support individual children's needs. Staff help to promote children's thinking by offering them new and interesting challenges. Children in the pre-school rooms enjoy more focused activities, which helps to prepare them well for starting school.

### Personal development, behaviour and welfare are good

Children enjoy being active and staff make good use of the space they have outside to promote physical play. Children are very independent, for example, as they serve their own meals and pour their own drinks. Babies are visibly at ease and enjoy the attention and cuddles they get from staff. They start to recognise special people and babble with their friends. All children behave well and have lovely manners. They show respect for others and share resources very well.

### Outcomes for children are good

Older children enjoy exploring the world as they dig in the mud garden for different insects, which they explore with a magnify glass. They keep a tally of how many different types of insect they find on homemade clipboards, before adding them up and returning to the classroom to draw them. Babies smile and squeal when staff blow bubbles. They begin to imitate staff as they purse their lips and try to blow. Toddlers confidently greet their friends and invite them into their play. They enjoy listening to stories and singing songs together, which helps to promote their language skills.

## Setting details

<b>Unique reference number</b>	EY542727
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	1139762
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0207 736 1618

Active Learning Fulham Nursery registered as part of the Bright Horizons group in 2017. It is open each weekday from 7.30am to 6.30pm, Monday to Friday. The nursery receives funding for the provision of free early years education for children aged two, three and four years. There are 24 members of childcare staff, including the manager. Eleven of these hold an early years qualification at level 3, one at level 4 and one at level 5. One member of staff holds qualified teacher status.

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