

St Mary's Day Nursery

63 Arragon Road, Twickenham, Middlesex, TW1 3NG



Inspection date

7 October 2015

Previous inspection date

8 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have very effective partnerships to support children's learning. They work closely with local schools to support children when they move to school. Staff provide good information for parents about their children's progress and ideas to support learning at home.
- Staff are very responsive to children's needs and interests and base their planning firmly around these. For instance, children were very interested in insects so staff devised an outdoor activity where children observed and learned about them to support their understanding of the world.
- Children learn to assess risks for themselves. For example, they check the garden area with staff for possible risks, such as litter or slippery puddles.
- Staff manage children's behaviour well. They have clear, consistent expectations to promote children's positive behaviour.
- The leaders monitor the nursery effectively. For example, the manager observes staff as they work and gives feedback to improve practice. Planning and assessment records are thoroughly checked to ensure that staff meet children's needs effectively.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to teach children how food and exercise keep them healthy.
- Occasionally, staff do not always fully develop children's awareness and understanding of their feelings to build on their personal development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of the importance of being healthy to build on their awareness further
- develop more ways for children to learn about their feelings to increase their self-awareness and personal development.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children and took their views into consideration.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects on all aspects of the nursery and has set clear goals for improvement. For instance, she plans to continue to develop training opportunities to enhance staff skills. The manager provides a good level of support to staff through regular supervision meetings and appraisal arrangements. This helps to identify staff training needs, such as behaviour management to help staff use effective ways to manage children's challenging behaviour. Safeguarding is effective. All staff complete training and have a secure knowledge of procedures to follow should they be concerned about a child's welfare. This helps to protect children from harm. The manager carries out background checks on staff to assess their suitability for their roles, which helps to keep children safe.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff evaluate children's progress regularly to provide effective support to meet their needs. Children learn about the world around them, such as when they play in a role play coffee shop. Staff support children's counting skills, for example, as they use coins to buy different items in the 'shop'. This promotes children's early mathematical skills well. Children interact, take turns and talk together, which supports their personal and language development well. Staff promote children's early literacy skills effectively. For instance, they read a wide range of stories and encourage children to make observations and comments. This helps children to learn about story structure. Children practise a wide variety of physical skills in the well-designed outdoor area. They climb, balance and learn to negotiate space safely using a range of equipment. Staff play games with the children to develop their physical coordination skills well.

Personal development, behaviour and welfare are good

Staff teach children how to be safe. For instance, they arrange for local police officers to talk to children about the danger of talking to strangers. Children display good independence as they help to prepare fruit snacks and lay the table at mealtimes. Children learn to respect other people's backgrounds, for instance, staff teach them about different cultural events. Staff build happy, warm relationships with children, which helps children to feel confident and secure. Staff know children well and use their interests to provide activities that children enjoy. This motivates children to learn.

Outcomes for children are good

Children make good progress. Staff support their early literacy skills securely and promote learning in all areas well, overall. This provides children with valuable skills for later use in school.

Setting details

Unique reference number	EY281774
Local authority	Richmond upon Thames
Inspection number	833575
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	46
Name of provider	Asquith Court Nurseries Limited
Date of previous inspection	8 February 2011
Telephone number	020 8744 1885

St Mary's Day Nursery opened in 2004 and is run by Asquith Nurseries Limited. The nursery is located in Twickenham, Middlesex. It is open each weekday from 7.30am to 6pm, all year round except for Christmas and bank holidays. The nursery employs eight staff, including the manager. Of these, seven members of staff hold appropriate early years qualifications. The nursery receives funding for free early years education for children aged three and four years.

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