

Battersea Pre-School & Day Nursery

18 Latchmere Road, Battersea, London, SW11 2DX



Inspection date	29 September 2016
Previous inspection date	17 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff encourage children to follow their interests. For example, they identify older children's curiosity to play with toy fishes and sharks and they set up a water tray to help them explore further. Children enjoy their play experiences and make good progress in their learning.
- Children have good manners. For example, older children learn to put their hand up and wait their turn during group time. Staff introduce them to rules and help them learn to share and take turns during play. This helps to build further on children's social skills.
- The managers monitor the progress made by different groups of children and they support staff effectively to help identify and reduce gaps in children's learning. For example, they have improved ways to help support boys' and girls' learning.
- Self-evaluation is effective and takes account of the views of staff, parents and children to help identify areas that need further development.

It is not yet outstanding because:

- There are minor inconsistencies in the quality of teaching. Some staff in the nursery room miss opportunities to help children develop their thinking skills further.
- Toddlers do not have consistent opportunities to learn to manage age-appropriate tasks by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their thinking skills further
- provide consistent opportunities for children to learn to manage even more age-appropriate tasks by themselves.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector took account of the views of staff, parents and children.
- The inspector held discussions with the management team.
- The inspector viewed a sample of documents including the nursery's policies and procedures.
- The inspector carried out joint observations with the managers.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the procedures to follow to protect children and to report allegations and concerns relating to staff practice. The management team has appropriate procedures to ensure the ongoing suitability of staff and has reviewed and strengthened procedures relating to notifying Ofsted as required. Managers have close relationships with local schools and share information effectively with other settings that children attend. Managers and staff work well with parents, sharing information about all aspects of children's time at the setting. This helps to support continuity in children's learning. Managers monitor staff performance regularly and arrange for training, for instance, to help improve their observation, assessment and planning skills further.

Quality of teaching, learning and assessment is good

Staff provide good opportunities for young children to develop their communication and language skills. For example, they model language to children and sing to them. They build on children's eagerness to explore with their senses. For example, babies are keen to examine objects on the 'sensory board' and toddlers explore mixing flour and water. Staff provide varied opportunities for older children to develop their literacy and mathematical skills. For example, they help children learn to write their names and to hold tools and equipment effectively to make marks. They provide good opportunities for children to learn to identify number symbols and to develop their counting skills further.

Personal development, behaviour and welfare are good

Staff provide good opportunities for children to develop a sense of themselves and those who are special to them. They work in partnership with parents to provide opportunities for children to talk about special times they spend with their family, such as going on holiday. These activities help to build on children's understanding of the similarities and differences between themselves and others. Children enjoy regular opportunities to play outside in fresh air and they have fun exploring the natural environment. For example, toddlers thoroughly enjoy stepping into a shallow water tray and they observe the water splash. Babies develop close relationships with their key persons and they settle well in their care. For example, they smile as they crawl towards their key person.

Outcomes for children are good

Children learn to take appropriate risk. For example, children in the nursery room learn to use scissors to cut out pictures from magazines. Older children learn early counting skills. For example, they set up four farmhouses using construction materials and place one animal in each house. Babies and toddlers learn to feed themselves independently at mealtimes. Children engage in a range of activities that help to support their progress towards the next stages in their learning and their move to school.

Setting details

Unique reference number	EY288475
Local authority	Wandsworth
Inspection number	1073934
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	79
Number of children on roll	65
Name of registered person	Asquith Court Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	17 September 2013
Telephone number	020 7228 4722

Battersea Pre-School & Day Nursery registered in 2004. The nursery opens each weekday from 7.30am until 6.30pm and is open 51 weeks of the year. There are 21 staff working with the children. Of these, two hold early years professional status, one holds qualified teacher status, and 16 hold relevant childcare qualifications. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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