

Bright Horizons Chigwell Day Nursery and Pre- School

Eton Manor, Roding Lane, Chigwell, Essex, IG9 6BJ



Inspection date 15 September 2017
Previous inspection date 16 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Considerable improvements have been made to the nursery since the last inspection. Leadership and management is improved and there is clearer oversight of practice across the nursery. Most actions taken to improve have been concerted and effective.
- Teaching is good across the nursery. Staff plan inventive, engaging activities that capture children's interests and promote their strong development. Children achieve at least as expected for their age and stage of development.
- The nursery rooms are well laid out with children's needs in mind and are well maintained to promote children's safety.
- The key person system thoroughly underpins children's development and wellbeing. Staff know their children very well and have strong relationships with parents to ensure that they are meeting children's needs.

It is not yet outstanding because:

- The recently implemented tracking system is not always based on the latest information about children's attainment. Some analysis of this tracking is therefore not accurate and does not identify those children who may be achieving above expected goals for development.
- While many changes have been made since the last inspection, current self evaluation tools do not accurately identify all further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Continue to develop the accuracy of reflective practice to action more specific areas for improvement
- extend current systems of tracking different groups of children to more accurately identify and tackle any differences in attainment between individual groups.

Inspection activities

- Two inspectors conducted this inspection. Both inspectors completed joint observations of practice with the nursery manager.
- The inspectors spoke to parents, staff and children to gather their views about the nursery.
- Inspectors reviewed documents that support the safe running of the nursery, including records of accidents, self evaluation documents, staff suitability checks and records about staff and children.
- Inspectors spoke to senior managers about the running of the nursery and observed activities indoors and outdoors across all age groups.

Inspectors

Naomi Brown / Michelle Giles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers use regular staff meetings, training and performance discussions to ensure that staff know how to identify and report any signs of concern. Staff undergo thorough checks when they start and throughout their employment. This promotes children's safety. Leaders and managers have a full understanding of their responsibilities under their registration. They monitor practice closely across the setting. Children recognise managers around the nursery and are used to them being in their minding rooms. Overall leaders and managers have a good understanding of the strengths of the nursery and areas for improvement. However, they do not always make accurate conclusions from their monitoring of the nursery to tackle all areas for improvement.

Quality of teaching, learning and assessment is good

High quality teaching across the nursery supports children's good progress. Staff make accurate observations of things that children do and use these to plan exciting activities that thoroughly cover all areas of learning. Babies, toddlers and pre-schoolers spend their time busy and happily occupied in all areas of the nursery. Staff encourage skills to support children as they move to school, including social skills, strong speaking and listening skills and early writing abilities. Staff use number in everyday activities to promote strong mathematical understanding from an early age. While staff know the children well, assessments are not always taking place frequently enough to identify all those who are achieving above expected goals. This means that tracking of children's progress across the nursery does not always reflect that some are making better than expected progress.

Personal development, behaviour and welfare are good

Indoor and outdoor spaces used by children are well designed to meet their needs. Low tables, accessible toys and resources help babies, toddlers and pre-school age children make choices about their play and they develop confident independence skills. Staff work closely with their key groups which helps all children feel safe in the nursery. Babies are warmly cuddled and comforted whenever they need reassurance. Staff prepare healthy food and encourage children to try new tastes to promote health eating. They are excellent role models to children and children all behave very well in relation to their age and stage of development.

Outcomes for children are good

Children make good progress from their starting points. They enjoy learning about the world around them. Activities such as planting and looking after the nursery chickens help them to learn about the natural world. Toddlers experience different textures as they play with a beach area, building sandcastles and exploring water, learning to link words and their actions as they start to say 'splash' and 'pat.' Children develop a strong sense of rhythm as they dance along to live and recorded music. Babies learn speaking patterns as they sing simple songs and listen to stories.

Setting details

Unique reference number	EY385378
Local authority	Essex
Inspection number	1098156
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	118
Number of children on roll	112
Name of registered person	Casterbridge Nurseries Ltd
Registered person unique reference number	RP900869
Date of previous inspection	16 March 2017
Telephone number	0208 504 5040

Bright Horizons Chigwell Day Nursery and Pre-School was registered in 2008. The nursery employs 49 members of childcare staff. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children and supports children who speak English as an additional language and those who have special educational needs and/or disabilities.

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