

# Nottingham Day Nursery

C/o David Lloyd Leisure Club, Aspley Lane, Nottingham, Nottinghamshire, NG8 5AR



## Inspection date

26 April 2017

Previous inspection date

21 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Recruitment and induction procedures are rigorous and help ensure the ongoing suitability of staff. Staff are effectively deployed to supervise children and they provide a safe and secure environment.
- Children are learning to share, take turns and treat others with respect. They are sociable and develop positive relationships with their friends. Staff are kind and caring and know the children and their families well.
- Partnerships with parents effectively promote continuity for children's good progress. Parents are supported to provide a wealth of information about what their children have done away from the nursery to help plan for their future learning.
- Partnerships with the schools are good. For instance, teachers are invited to the nursery to discuss children's needs as they prepare to leave for school.
- Reflection on the quality of provision is detailed and ongoing. The management team seeks the views of parents, staff and children in the successful drive for improvement.

### It is not yet outstanding because:

- Staff do not maximise the use of the outdoor learning environment for those children who prefer to learn outdoors.
- Although the manager has identified some weaknesses in the pre-school room, she has not yet embedded her monitoring processes fully to target this area in a timely way to raise higher the overall quality of teaching and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the use of the outdoor environment for those children who prefer to learn outside
- make more effective use of monitoring processes, in particular, to check that the environment and quality of teaching in the pre-school room enhance the capabilities of the children and focus on challenging their next steps in learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector engaged in discussion with the management team throughout the inspection. She looked at relevant documentation, such as some policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is good

The provider is clear about informing Ofsted of significant events. Arrangements for safeguarding are effective. Staff can recognise the signs and symptoms of possible abuse. They are aware of the appropriate authorities they must contact if they have a concern about a child's welfare. Overall, the manager monitors children's development well. She quickly identifies children who need additional support. She has an accurate picture of how all groups of children are progressing. This helps her to identify how additional funding and support have impacted on the outcomes for children. Staff work effectively with other early years professionals and parents to improve outcomes for children. Children, including those who require additional support, make good progress.

### Quality of teaching, learning and assessment is good

Children's communication and language skills are promoted well. For example, staff repeat back the noises babies make and introduce them to new words. Staff constantly talk with older children about what they are doing and about their wider experiences. Staff provide opportunities for children to use and develop their home languages. For example, staff use key words in the children's home language and have books and written text available. The well-qualified staff know the children well and have a good knowledge of how they learn. Staff use their observations and assessments well overall to plan effectively for children's next steps in learning. Staff share their good practice with each other. This is one way they are improving the outcomes for children.

### Personal development, behaviour and welfare are good

The key-person system is implemented throughout the nursery to help children feel safe and secure. As children move on to the next room in the nursery, this is managed seamlessly and staff ensure the emotional needs of each child continues to be met. All meals are healthy, nutritious and freshly prepared on site. Staff cater very well to all children's dietary requirements. Children develop an excellent understanding of managing their personal safety. For example, they learn to balance and jump from different heights on a small bridge in the outdoor area. Staff actively promote independence and self-care skills. Children select their own snacks and pour their own drinks with great confidence. Staff are great role models and they encourage children to develop helpful attitudes.

### Outcomes for children are good

Children make good progress from their starting points and acquire the key skills in preparation for school and their next stage in learning. Children enjoy listening to stories, they are beginning to recognise their name and enjoy art and craft activities, such as painting. Children of all ages enjoy using their senses to explore different materials. They use small-muscle skills effectively and develop a strong sense of achievement.

## Setting details

<b>Unique reference number</b>	EY286096
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1096991
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	91
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	21 May 2014
<b>Telephone number</b>	0115 9298035

Nottingham Day Nursery was registered in 2004. The nursery employs 27 childcare practitioners. Of these, one holds an early years degree and 23 hold qualifications at level 3. The nursery opens all year round from 7.30am until 6pm, Monday to Friday, except for a week at Christmas and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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