

# Slough Pre-school & Day Nursery

490 Ipswich Road, Slough, Berkshire, SL1 4EP



<b>Inspection date</b>	17 October 2016
Previous inspection date	2 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children of all ages make excellent progress in their learning and development. Every child receives the exceptional care and support they need to progress in their development.
- Staff skilfully observe, track and review their key children's development daily. They use comprehensive tracking records to ensure children's progress is improving rapidly in relation to their starting points. The manager scrutinises staff's use of planning and assessments to ensure the educational programmes are highly effective.
- Children play extremely well together, showing great kindness to each other. They work exceptionally well by themselves, with friends and with the highly enthusiastic staff.
- Staff provide high standards of care, welfare and safety throughout the nursery. Additional funding is used extremely effectively to enrich children's experiences. Parents are extremely well informed about all aspects of their children's care and learning.
- Safeguarding policies and procedures are carefully considered, comprehensive and implemented exceptionally well. All staff are confident about what to do if they have any concerns about a child in their care.
- The manager is an inspiration to the staff. She models excellent teaching and ensures staff benefit highly from ongoing professional development and training.
- Meticulous self-evaluation and carefully structured development plans are used to improve the provision and further advance the excellent quality of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children to learn about different ways to communicate with people who find it more difficult to speak.

### Inspection activities

- The inspector observed children's activities in the nursery play area and outside.
- The inspector looked at children's progress records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback.
- The inspector sampled documents used to support practices including child records, staff suitability checks, safeguarding policies and self-evaluation.
- The inspector carried out joint observations with the manager.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager and staff share a vision of excellence for the nursery. Staff receive admirable support from the management team that coaches, mentors and embeds outstanding practice throughout the provision. Safeguarding is effective. All staff's ongoing suitability is regularly checked and arrangements for recruitment are robust. Staff work exceptionally well with parents and other early years professionals to ensure children with special educational needs receive timely extra support if needed. Staff benefit from training to advance their skills; for example, they have had mark-making training which helped them to provide wide-ranging opportunities for the children to develop their early writing skills more rapidly. The manager continually looks for ways to raise the quality of the provision even further and recognises that greater use of sign language throughout the nursery would benefit all children and aid children's communication with others who find it more difficult to communicate verbally.

### Quality of teaching, learning and assessment is outstanding

Teaching is inspirational and enhances children's eagerness to learn. Staff ignite children's interest and instinctively extend children's learning during play. Staff embrace children's ideas and nurture children's curiosity and language skills. For example, during a harvest activity all children were totally engaged as they excitedly explored real fruits and vegetables. Older children delighted in cutting and talking about the differences, similarities and colours. Younger children were fascinated and explore the different smells and textures of the produce and learnt to peel items using tools carefully.

### Personal development, behaviour and welfare are outstanding

Staff create a calm, nurturing environment. Children receive excellent emotional support. For example, babies and toddlers benefit from playing with sound boxes, with pictures of their loved ones to offer them comfort and support as they settle. Staff help children to learn how to be healthy and safe exceptionally well. For example, older children are encouraged to be 'safety spies' where they undertake safety checks, quickly recognising safety hazards. Staff create excellent opportunities for children to gain independence from a very young age. For example, one-year-olds enthusiastically learn to pour their own drinks and serve their own meals. Children develop excellent physical agility.

### Outcomes for children are outstanding

All children are confident and make rapid progress in their learning. Children are extremely knowledgeable and have excellent opportunities to achieve learning beyond typical expectations for their ages. For example, young children learn to link letters to sounds and know the alphabet, and slightly older children extend their knowledge of numbers by discussing how clocks work. Children are extremely well-prepared for school.

## Setting details

<b>Unique reference number</b>	EY283550
<b>Local authority</b>	Slough
<b>Inspection number</b>	1028707
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	62
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Asquith Court Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	2 July 2013
<b>Telephone number</b>	01753 554942

Slough Pre-school & Day Nursery registered in 2004 and is one of 79 nurseries run by Asquith Court Nurseries Limited. The nursery is situated in Slough, Berkshire. It is open from 7.30am to 6.30pm on Monday to Friday, all year round except for Christmas week. The nursery is funded to provide free early years education to children aged three and four years. The nursery employs 19 staff, 17 of whom hold early years qualifications.

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