

# Bright Horizons Finsbury Park Day Nursery and Preschool

Dulas Street, Finsbury Park, London, N4 3AF



**Inspection date** 19 July 2018  
Previous inspection date 7 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager is very ambitious for the nursery's success. Self-evaluation is effective. The manager has made significant changes to staff practice, which are ongoing. This is effectively improving the quality of care and education children receive.
- The manager and staff work closely with parents to support children to develop. Parents are updated about their child's progress and are part of their child's learning. Parents take part in enjoyable activities at the nursery, such as Father and Grandfather Day. They are invited to view the art exhibition and fathers cook for the Easter party.
- Children are very happy and have established close and caring relationships with staff. They are confident, secure and excited to learn.
- Staff support children's physical development well. Both young babies and older children move freely with pleasure and confidence. All children enjoy access to the well-resourced outdoor space helping to support their learning.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to respond to children's questions during focused activities to enable children to extend their learning even further.
- Although the manager has effectively addressed the weakness in the quality of the tracking of children's progress, there are still some inconsistencies across the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of learning opportunities to help children extend their learning even further
- help staff to improve the consistency in how they monitor children's progress.

### Inspection activities

- The inspector talked with parents, the manager, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the manager about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows correct safeguarding procedures and staff understand how to identify any concerns about a child's welfare. The provider routinely notifies Ofsted of any significant events. Staff are alert to signs that may indicate a child is at risk of extreme views and ideas. All staff are well qualified. The manager supports staff's professional development effectively, all staff undertake required training and have regular supervisory meetings. There are robust recruitment procedures to verify the suitability of staff when they start and at regular intervals throughout the year. The premises are safe, staff are well deployed, ratios are met and staff supervise children effectively. The manager monitors children's progress effectively and responds quickly to early observations of any emerging gaps in their learning. Children make good progress from their starting points. Children who have special educational needs and or/disabilities make rapid progress. Staff work well with external agencies to help children achieve.

### Quality of teaching, learning and assessment is good

The key-person system is effective. Staff know the children well and have good interactions with them. Staff support children's imaginative and creative skills well. For example, children explore different sounds and instruments and learn what happens when they mix colours. Staff teach children about literacy skills effectively. Children know different letters and letter names and can recognise their own name. Staff teach children mathematical skills. Children show an interest in shape and space and use positional language. They welcome and value praise for what they have done.

### Personal development, behaviour and welfare are good

Staff support children to appreciate and respect each other. Children learn they have similarities and differences that connect them to, and distinguish them from, others. Children have a close relationship with the nursery chef, who, with staff, teaches them about living a healthy lifestyle. Children enjoy growing food and cooking activities and explore the natural world. Children are confident to speak out in a group and express their own preferences and interests. Staff ensure sleeping children are offered clean bedsheets and nappies are changed frequently. Children's care needs are met effectively.

### Outcomes for children are good

Children are motivated and enthusiastic to learn. They are well prepared for their move on to school. Young babies get to know and enjoy daily routines, such as mealtimes, nappy time and bedtime. Older children begin to talk about shapes of everyday objects, such as 'round' and 'tall'. Children are aware of their own feelings, and know that some actions and words can hurt others' feelings.

## Setting details

<b>Unique reference number</b>	EY288638
<b>Local authority</b>	Islington
<b>Inspection number</b>	1140958
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	97
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	7 July 2016
<b>Telephone number</b>	020 7263 3090

Bright Horizons Finsbury Park Day Nursery and Preschool registered in 2004. It is situated in Crouch Hill in the London Borough of Islington. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The provider receives funding for the provision of free early education for children aged two, three and four years. In total there are 17 staff working directly with children, including a practitioner with early years professional status. Of these, all staff hold a relevant early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

