

Bright Horizons Southfields Day Nursery and Preschool

Dunsthill Mill, 21 Riversdale Drive, London SW18 4UR



Inspection date	6 March 2019
Previous inspection date	5 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff carefully plan the learning environment. They introduce seasonal resources and cultural events into children's play. This supports children's growing understanding of the world and each other.
- Children enjoy the nutritious meals cooked on site. Staff ensure mealtimes are positive social experiences. Children learn good manners. They show an interest in the food they eat and learn which foods keeps them healthy.
- Staff's focus on the development of children's early language skills is a key strength at this nursery. They use skilled questioning to promote children's speech development. Children enjoy small-group activities with their peers. For example, they present objects from home or share items from their special box. This supports children's communication and comprehension skills.
- Staff work well with parents and other professionals. Children whose achievements are below what is expected for their age are well supported. This helps ensure children with special educational needs and/or disabilities make good progress in relation to their starting points.
- Children thoroughly enjoy the well-resourced and well-planned garden. At times, however, younger children are returned to their classrooms before they have completed an outdoor activity. This interrupts their concentration and opportunities to extend their learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance arrangements for younger children's outdoor play experiences to further support those children who learn best outside.

Inspection activities

- The inspector held a meeting with members of the management team and discussed safeguarding, staff's suitability and the nursery's self-evaluation.
- The inspector spoke to a number of parents and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector spoke with children, staff and the management team at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of leadership and management is good

The manager and staff reflect on and evaluate their practice. They carry out regular assessments of the learning environment and safeguarding procedures. This helps the team to make incisive changes to improve the provision overall. Since the last inspection, the key-person system has been reviewed. Staff are deployed to support children's welfare and learning effectively. The manager uses regular supervision sessions to identify areas for improvement. She makes arrangements for staff to attend a wide range of training opportunities. Staff share their professional expertise with their peers to benefit children's learning. Safeguarding is effective. Staff have a good knowledge and understanding of the signs and symptoms of abuse. Staff know what to do if they have any concerns about children's welfare. The manager ensures safer recruitment procedures are followed and the ongoing suitability of staff is regularly confirmed.

Quality of teaching, learning and assessment is good

Staff track children's progress well. Their planning supports children's individual learning needs. Overall, children engage with a good range of learning experiences that stimulate their interests. This helps to motivate children to play and explore. Staff support children's self-directed learning. For example, in the garden children investigate size and volume. They count how many cups of dirt fill different sized containers. Staff support with counting and use mathematical language such as 'heavy', 'medium' and 'half full'. Children develop a curiosity about life cycles and nature. They conduct experiments to learn about the natural world. For instance, children make volcanoes from sand, paint and bicarbonate of soda. They delight as foamy red 'lava' erupts from their volcanoes when they add vinegar to the mixture.

Personal development, behaviour and welfare are good

Children receive positive praise and encouragement. This helps support their developing confidence and sense of self-esteem. Staff are good role models. Children learn to share and take turns. Children behave well. They show respect to staff and each other from an early age. Staff know their key children well. Parents receive daily updates about children's learning and welfare. Parents comment positively on the regular information from the nursery, including activities to continue children's learning at home. Staff encourage children to learn about the differences between themselves and others. Babies receive warm, nurturing care with plenty of eye contact and cuddles. Parents say they are confident leaving very young children in the care of the baby room team.

Outcomes for children are good

Children's growing independence is well supported. The youngest children learn to use a spoon. Pre-school children can confidently use a knife and fork. Children learn to use the toilet and wash their hands by themselves. Children develop good friendships and social skills. They make good progress from their starting points. They independently explore a wide range of activities and develop their imagination and thinking skills. Children are developing into independent learners. They are ready to take the next steps in their learning, including starting school.

Setting details

Unique reference number	123184
Local authority	Wandsworth
Inspection number	10089350
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	58
Name of registered person	Teddies Childcare Provision Limited
Registered person unique reference number	RP900872
Date of previous inspection	5 March 2018
Telephone number	02088702009

Bright Horizons Southfields Day Nursery and Preschool registered in 1996. It is managed by Bright Horizons Family Solutions and is located in the London Borough of Wandsworth. It operates from 8am to 6.30pm on Monday to Friday throughout the year, except for bank holidays. The nursery provides funded education for children aged two, three and four years. There are 25 members of staff, 13 of whom hold relevant qualifications. The manager has a level 5 qualification in childcare.

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