

Bright Horizons Hatch End Day Nursery and Preschool



3 Hillview Road, Pinner, Middlesex HA5 4PB

Inspection date	27 August 2019
Previous inspection date	7 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are good partnerships between staff and parents. Staff value parents' contributions and involvement in the nursery. Parents express how happy their children are and how well prepared for school they are when the time comes.
- The leadership and management team deploys the staff team well to meet children's needs. New children and children moving to a new room receive good settling-in sessions to help them develop a sense of belonging and security with their key person and other staff.
- Staff provide children with a wide range of experiences to help them learn the skills ready for reading and writing.
- Children quickly develop a good grasp of number. Babies and toddlers join in with actions to familiar counting songs, and nursery and pre-school children use number language during play and recognise numerals in the environment.
- The manager evaluates well. She spends time in the rooms and, with staff, has made changes to the learning environments. Children benefit from the well-planned rooms that encourage them to follow their interests, have space to complete activities quietly and areas to spread out and play imaginatively.
- The manager has started to build on staff's professional development. However, teaching is not consistently of the highest quality.
- Staff miss some opportunities to challenge and extend children's learning during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the support for staff to further enhance the quality of teaching and raise children's experiences to an even higher level
- make greater use of learning opportunities during activities to consistently challenge and extend children's development.

Inspection activities

- The inspector observed children taking part in a range of activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documentation including staff suitability checks, children's development records and attendance registers.
- The inspector spoke to parents and children, taking into account their views.
- The inspector spoke with staff and observed their teaching.

Inspector
Ruth George

Inspection findings

Effectiveness of leadership and management is good

The manager monitors children's assessments and uses this information to review the provision for education. A recent review provided focus in the pre-school room that enhanced opportunities for children to speak in small groups and build confidence ready for school. The manager has made changes to the key-person approach to ensure all children and their parents know who their main carer or buddy is each day.

Safeguarding is effective. The manager ensures staff have a good understanding of how to keep children safe. They supervise children well and make ongoing risk assessments to remove any hazards. Staff have a good understanding of the signs that may show children are experiencing exposure to harm or neglect. Staff understand wider safeguarding concerns such as influence from other people's extreme beliefs or practices that put children's welfare at risk of harm.

Quality of teaching, learning and assessment is good

Staff know the children well and use their assessments to plan a good range of learning experiences. They build on pre-school children's early mathematical development to help them understand more complex concepts. Staff showed them how to place a tape measure at the top of an object and measure how long it was. They encouraged children to make comparisons and estimate size. Staff support all children to become confident communicators, including those who require additional support. They encourage children to sing songs, answer questions and express their ideas from a young age. For example, staff used a box to quickly engage children's curiosity and prompt discussion by asking each child what might be inside.

Personal development, behaviour and welfare are good

Staff help children to settle and feel secure within their rooms, including when they join together at different times in the day, for example for breakfast or in the garden. Staff encourage independence, for instance laying tables for meals. Staff talk to children about the importance of eating a balanced diet. Pre-school children recognise that they have to be careful and wash their hands after eating because some friends have food allergies. Staff encourage children to consider the feelings of each other and take turns. All children benefit from spending time playing and exploring in the outdoor areas.

Outcomes for children are good

Babies develop strength in their hands as they push buttons, pick up balls and roll them. Toddlers build on these skills to experiment with early writing. They make marks with chalks and paint. Nursery children learn to take part in small-group activities. They concentrate, listen carefully, follow instructions and take turns. Pre-school children learn the sounds of letters in their names and words. They begin to write and label their work. Some children are beginning to read simple words. All children develop good foundations for future learning.

Setting details

Unique reference number	EY289185
Local authority	Harrow
Inspection number	10120515
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	79
Number of children on roll	122
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	7 February 2017
Telephone number	020 8421 5471

Bright Horizons Hatch End Day Nursery and Preschool is run by Bright Horizons and registered in 1999. It operates from Hatch End, in the London Borough of Harrow. The nursery is open Monday to Friday from 7am to 6.30pm for 51 weeks of the year. It receives funding for the provision of free early education to children aged three years. The nursery employs 31 staff. Of these, one holds an early years qualification at level 5, and 17 hold level 3.

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