

# Bright Horizons Maidstone Day Nursery and Preschool



North Lodge, Queens Road, Maidstone, Kent ME16 0JN

<b>Inspection date</b>	7 December 2018
Previous inspection date	25 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled in this bright and friendly setting. Children have plenty of opportunities to engage in exciting activities, supported by calm and affectionate staff.
- Staff work effectively with parents to understand and support all children's care needs. Parents say that they feel that their children are safe and well cared for.
- Staff sensitively support children's transitions between rooms. Children are given the time to develop bonds with staff in the new room. This makes them feel safe and ready to learn.
- Staff provide a stimulating environment which takes account of children's interests. Children take part in a variety of interesting activities that support them to develop their independence and self-reliance.
- Staff are good role models for children. They support children to be polite, play together and take turns. For example, they praise children who are helpful and kind to their friends.
- Staff do not regularly use planned and spontaneous activities to celebrate and explore the cultural diversity within the setting.
- Staff do not use a wide range of strategies to fully support children who speak English as an additional language.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the activities and resources available to promote and celebrate the cultural diversity within the setting
- implement a wider range of strategies to further support the children who speak English as an additional language.

### Inspection activities

- The inspector toured the setting and carried out a joint observation of an activity with the manager.
- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector spoke to the manager, staff and children at various times throughout the inspection.
- The inspector sampled a range of relevant documentation.
- The inspector spoke to some parents and took account of their views.

### Inspector

Terrie Simpson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Recruitment practices are robust, and the provider carries out checks to help ensure that staff are suitable to work with children. Staff are trained to recognise and report safeguarding concerns. The manager provides effective supervision and conducts regular observations of practice. The staff provide a safe and well organised environment for the children. Self-evaluation is used effectively to make changes. For example, they recently introduced staggered meal times to ensure that all children could eat when they need to. The staff work with a range of others, such as health visitors, to support and identify children's developing needs. Partnerships with parents are good. Key persons share children's progress with parents. For example, they conduct regular written reviews of progress and offer parents useful ideas for how to support their children's learning at home. Management gather useful information about how all groups of children are progressing. This is used to make positive changes to the setting.

### Quality of teaching, learning and assessment is good

Staff observe children's developing interests and provide an interesting range of opportunities. For example, in the preschool room, an interest in igloos has developed into an exploration of snow. Staff use interesting words to extend children's vocabulary. Children, even the youngest, are supported to make choices and become independent learners. For example, children in the baby room are supported to use the tap and wash their own hands. Staff listen carefully to children. They are interested playmates, supporting children to engage in activities, for example by noticing details and asking open ended questions. Staff use opportunities in spontaneous play to reinforce mathematical language and problem solving.

### Personal development, behaviour and welfare are good

Staff are kind and calm. They support children to play and learn together. The manager and her team have a strong focus on helping children to learn how to keep themselves safe. For example, they have a health and safety mascot who is used to teach children to make good choices, such as carrying scissors safely. Children's physical skills are supported. Children have access to stimulating outdoor areas which they use in all weathers. Staff use a good range of strategies to support children to recognise and name their feelings. Children are helped to take turns and play cooperatively. For example, children know that they can use a sand timer to let them know when their turn has finished. The cook prepares a range of healthy food that caters for all dietary needs.

### Outcomes for children are good

Children are well prepared for the transition to school. They learn valuable skills, such as an understanding of mathematical language and self-care skills. They are confident communicators, work well together with their friends and concentrate at activities.

## Setting details

<b>Unique reference number</b>	127476
<b>Local authority</b>	Kent
<b>Inspection number</b>	10060688
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Teddies Childcare Provision Limited
<b>Registered person unique reference number</b>	RP900872
<b>Date of previous inspection</b>	25 February 2015
<b>Telephone number</b>	01622 691700

Bright Horizons Maidstone Day Nursery and Preschool registered in 2000. The nursery employs 17 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 and above. The nursery operates from a large house in Maidstone, Kent. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four - year old children.

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