

Magic Daycare Nursery

Grange View Road, Whetstone, London N20 9EA



Inspection date	9 November 2018
Previous inspection date	29 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The leadership and management of the nursery are exceptional. The team has high expectations for the nursery and the children who attend. Managers and staff are passionate about their roles. They meticulously evaluate all aspects of practice to ensure the continuous improvement of the outstanding service they provide.
- The manager and staff monitor and track the progress of individual children and different groups extremely well. This enables them to identify any gaps rapidly and provide exceptionally good support for children to catch up quickly and continue to make outstanding progress in their learning and development.
- Partnerships with parents are excellent. Parents are thrilled with the service the nursery provides. They get regular, detailed information from staff about their child's progress and appreciate the many ideas they are given to continue their child's learning at home.
- Children have close relationships with their key person and all staff. The staff know the children extremely well and successfully promote their confidence and well-being. Children form strong attachments from the very start.
- Staff provide children with a rich, varied and stimulating environment where children can independently access quality resources and learning experiences. Children demonstrate extremely high levels of engagement in their play.
- Mealtimes are homely sociable occasions. Children thoroughly enjoy eating healthy, nutritious meals together. They begin to learn about the importance of eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to enable staff to build on their already excellent teaching skills to foster even greater achievements for children.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke to parents and children to take account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff take their duty to protect children extremely seriously. They attend safeguarding training regularly and have an excellent knowledge of the signs of abuse. The manager and staff know the steps to follow should concerns about a child arise. Children's safety is the utmost priority for staff. The manager implements accurate safeguarding procedures and immediately notifies the relevant agencies if concerns are raised. She keeps Ofsted fully updated of any significant events. The area manager, manager and staff are exceptionally good at evaluating their practice. For instance, they observe each other as they teach children and set highly challenging targets daily. Staff are exceptionally well supported to extend their professional development further. The manager regularly monitors and reflects on practice. She plans to build on this further to continue to enhance the already outstanding teaching.

Quality of teaching, learning and assessment is outstanding

Staff plan targeted activities to promote children's learning. Children access an exceptional range of writing tools. Staff create a wonderful learning atmosphere where children have enormous fun writing and drawing in shaving foam, adding glitter and talking about the exciting things they do at home and with their families. Older children are continually engaged in meaningful conversation as staff continue their first-rate support. For example, they continually ask questions to challenge children's critical-thinking skills that help them to make links in their learning and extend their language development.

Personal development, behaviour and welfare are outstanding

Children demonstrate exceptionally positive behaviour and high levels of self-control. Staff praise the children with great enthusiasm for a job well done, regardless of how big or small their achievements may be. Children have a wide variety of opportunities for outdoor experiences. For example, they play outdoors every day and get plenty of fresh air and exercise. They thoroughly enjoy their nature walks to collect leaves and twigs for their autumn activities. Staff work in close partnership with parents to ensure babies are kept in their familiar home routines. For example, parents are consulted regarding children's preferred sleep patterns and comfort items.

Outcomes for children are outstanding

All children are highly motivated to learn and master skills that prepare them exceptionally well for school. Children who have special educational needs and/or disabilities make very strong progress, given their varying starting points. Older children learn to link letters and sounds, and can confidently identify letters in their names. They expertly count, problem solve and explore quantities as they play. Toddlers join in keenly with songs about letter sounds, and babies quickly learn new words and can very ably communicate their wants and needs. Children are very enthusiastic to share their experiences outside the setting. For example, they excitedly discuss spiders that hide in the shed as they draw them with their fingers and count the legs. They eagerly share their experiences of holidays and visiting the doctor.

Setting details

Unique reference number	EY275756
Local authority	Barnet
Inspection number	10083914
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	56
Number of children on roll	75
Name of registered person	Magic Daycare Nursery Ltd
Registered person unique reference number	RP521355
Date of previous inspection	29 May 2015
Telephone number	0208 343 7766

Magic Daycare Nursery registered in 2003. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. It is closed for bank holidays and for a week at Christmas. The provider employs 22 members of staff. Of these, 18 staff hold early years qualifications from level 2 to level 6. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years.

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