

Barnes Nursery And Pre-School



Bright Horizons Day Nurseries And Preschools, 1b, Lonsdale Road, London, SW13 9ED

Inspection date	7 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan well and assess children's progress effectively. They use topic-based planning, linked to children's interests and based on what children need to learn next. Activities are interesting and stimulating. Children make good progress.
- Staff are supported well in their roles. The manager meets with staff individually and regularly to discuss their work and to offer training and support. For instance, staff attended a course on promoting outdoor learning which led to improvements in this area of their teaching.
- The manager has clear insight into the nursery's strengths and weaknesses, and has set clear goals to build ongoing improvement.
- Staff manage children's behaviour successfully. They are calm and fair, and use praise effectively to motivate children to behave well.
- Staff are well qualified and skilled. They are deployed effectively, including in the baby room to promote children's safety.

It is not yet outstanding because:

- On occasion, in the two to three-year-olds' room, children become distracted and unfocused during daily routines.
- Staff have not fully explored ways for children aged two to three years to increase their understanding and use of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review organisation of daily routines for children aged two and three years to further support their engagement and concentration
- develop more opportunities for children aged two and three years to learn about and use technology.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the management team.
- The inspector spoke to staff and parents, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager keeps a close check on how well the nursery is performing. For instance, he informally observes staff in group rooms and gives advice on ways to improve, where necessary. The manager also checks planning and assessment, and monitors children's progress closely to support children who have special educational needs and/or disabilities effectively. Safeguarding is effective. All staff know what to look out for and the procedures to follow should they have any concerns about a child or member of staff. Staff maintain good hygiene standards throughout the nursery, including nappy-changing areas. The manager carries out thorough background checks on all staff during the recruitment process to help keep children safe. Staff work effectively with parents. They keep them informed of their children's progress.

Quality of teaching, learning and assessment is good

Staff support children's creative development well. For example, children take delight in using their imagination to make different sculptures in the snow outside. They use brightly coloured paint to make marks and pictures. Staff question children effectively and give them time to think and respond. They support children's early literacy skills well. For instance, they read children's favourite stories and children make spontaneous comments on the story. Staff provide good learning opportunities for babies. For example, they sing lively action songs and babies learn new words. Staff teach children good early mathematical skills, such as counting, sorting and grouping of objects. The outdoor area is well designed and provides good opportunities for children to balance, climb, and learn to move confidently in different ways.

Personal development, behaviour and welfare are good

Children are happy and settled. Staff take time to get to know and value each child as an individual. They interact warmly with children and respond readily to their needs. Children gain good independence skills. For instance, they put on their hats, mittens and coats to go outside, and serve themselves at lunchtime. Staff teach children good safety awareness. For example, staff ensure that children use the stairs sensibly and teach them how to use tools and materials, such as scissors, with care and caution. Staff teach children good healthy habits which include, for instance, eating healthy meals and taking regular physical exercise. Children learn to respect themselves and each other.

Outcomes for children are good

Children are confident and motivated to learn. Older children concentrate well and persevere with tasks. Children play cooperatively together and learn to share and take turns well. They have good language skills and express themselves clearly. Children develop valuable skills for their future learning.

Setting details

Unique reference number	EY494386
Local authority	Richmond upon Thames
Inspection number	1029816
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	79
Number of children on roll	76
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	020 3780 7912

Barnes Nursery and Pre-School registered in 2015. The nursery is open Monday to Friday, from 7.30am to 6.30pm all year round, except on public bank holidays. There are 19 staff, including the manager, 14 of whom hold appropriate early years qualifications. This includes one staff member who holds early years professional status and one staff member who holds qualified teacher status. The nursery receives funding for free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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