

Bright Horizons Great Cornard Day Nursery and Preschool



Head Lane, Great Cornard, Sudbury, Suffolk CO10 0JU

Inspection date	19 August 2019
Previous inspection date	22 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the nursery are inspirational. The leader constantly reflects on practice and is extremely successful at driving improvements forward. The senior management team expertly oversee the quality of teaching, learning and assessment. They set high standards and ensure children receive exemplary care and learning experiences.
- Staff undertake consultation with children, whose views and ideas are central to the provision. This helps children to develop an excellent sense of belonging.
- Children form very secure emotional attachments with staff. Staff enthusiastically use every interaction as an opportunity to build relationships and develop children's understanding and use of language.
- Partnership working is superb. Parents are actively involved and receive a wealth of information about the nursery, their children's progress and ways to support learning at home.
- Staff monitor and track the progress of individual children and different groups exceptionally well. This enables them to identify any gaps rapidly. Children make excellent progress from their starting points, which gives them the very best possible chance to succeed.
- Staff gather detailed information about children's learning. They have excellent partnerships in place with other early settings that children also attend. This provides exceptional continuity in children's learning and promotes their progress at the highest level.
- Teaching is outstanding. Staff complement the early years foundation stage superbly and provide a wealth of rich, challenging and exciting activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the superb learning opportunities for children who prefer to spend their time outdoors.

Inspection activities

- The inspector observed the quality of teaching and learning during activities in the group rooms and the garden, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the deputy manager, and looked at children's assessments and planning documentation.
- The inspector spoke with children and staff throughout the inspection at appropriate times and held a meeting with the manager and quality development manager.
- The inspector checked evidence of suitability and qualifications of staff, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments.

Inspector

Maria Blanche

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The dedicated staff team places a high priority on safeguarding children and is very clear about the procedures to follow to help ensure children are kept safe. The nursery manager skilfully monitors staff performance and training needs to ensure all staff consistently develop their practice to a higher level. Staff use peer-on-peer observations to continually improve on their skills. Precise and detailed self-evaluation is used to identify areas for development, taking into account the views of children and their parents to enhance and sustain exceptionally high standards of practice. For instance, the manager has exciting plans to enhance the already excellent opportunities children have to explore their learning outside. Parents are very eager to share highly positive feedback about the nursery. They readily say that staff are warm, caring and support children and families exceptionally well.

Quality of teaching, learning and assessment is outstanding

Children benefit from highly skilled staff with a shared drive to continuously improve teaching, learning and outcomes for children. They are inspired by an environment that fully promotes their eagerness to learn through their own curiosity and imagination. For instance, children are enthused as they create their own mud kitchen 'chocolate cake'. They measure ingredients with skill and learn about the different colours of tomatoes, ready for picking. Staff plan exciting activities that motivate children to learn about the world around them. For example, they organise a 'bug hunt' in the outdoor area, where the children enjoy using magnifying glasses to closely observe the insects they have found. Younger children build their tactile and sensory awareness through water play as they investigate under-the-sea animals and explore ways to transport water by using pipettes, developing their small-muscle skills. Staff sensitively support children's developing language skills. Babies babble in delight as they look at books and join in with action rhymes.

Personal development, behaviour and welfare are outstanding

The key-person system is extremely effective and well established. The staff have developed a 'baby transition bag' which includes different objects from nursery to be shared between the home and nursery. This supports children to settle well in their new routines. Children embrace opportunities to care for living things, such as the nursery guinea pigs, Toffee and Brownie. Staff continually reflect on safety practices with the children. Children use the adventures of the nursery mascot 'Candy Floss' and complete their own risk assessments, thereby learning to manage risks effectively. Children show they feel safe and know they are valued.

Outcomes for children are outstanding

Children are enthusiastic and confident learners. They begin to listen to phonics to help support their early literacy skills and use pencils and paintbrushes proficiently. Children learn early reading skills through sharing stories. They learn to gain information firstly from pictures and then from words. Children develop very good social skills, make friendships with their peers and consider the needs of others. They are exceptionally well prepared for the next stage in learning and their move to school.

Setting details

Unique reference number	EY258381
Local authority	Suffolk
Inspection number	10113010
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	62
Number of children on roll	130
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	22 January 2013
Telephone number	01787 881122

Bright Horizons Great Cornard Day Nursery and Preschool registered in 2003. It is situated on the site of Thomas Gainsborough school in Great Cornard, Suffolk and is managed by Bright Horizons Family Solutions Ltd. The nursery employs 22 members of childcare staff. Of these, 18 staff hold appropriate early years qualifications at level 2, 3, 4 or 5, including one with qualified teacher status. It also employs two chefs and one administrator. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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