

# Woodlands Day Nursery

Springfield Road, Tunbridge Wells, TN4 0RD



<b>Inspection date</b>	1 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff establish extraordinarily positive partnerships with parents and keep them exceptionally well informed. For instance, they encourage them to take home learning bags weekly to share ideas, such as how to plant and grow healthy foods.
- The manager supports staff extremely well to extend their excellent knowledge and skills. They attend an extensive range of bespoke training from established coaching and mentoring teams which are specific to their learning needs. For example, staff identified the need to learn how to develop babies' senses.
- Children have excellent opportunities to develop their early writing skills. For example, they independently write what they see on daily nature hunts.
- The manager expertly monitors the quality of care and teaching. She provides staff with daily quizzes to ensure that they have an exceptional knowledge of practice and routinely sets very challenging individual targets for them to meet.
- Staff establish inspirational and extremely positive relationships with children and keep them enthused in impressive play opportunities. Children are exceptionally confident and develop overwhelmingly positive levels of well-being.
- Staff support children to develop extremely good communication skills. Older children enthusiastically and confidently use puppets to make up and share their own songs and stories, and even babies constantly sign to help them communicate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen even more the extremely good opportunities that children already have to explore their interest in and develop their understanding of technology.

### Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of staff's teaching on children's learning.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager and staff are highly qualified and experienced. They are extremely proactive to routinely reflect upon their practice. They work outstandingly well as a team to make continuous and highly beneficial improvements. For instance, they observe each other daily as they teach and provide helpful advice to support action plans. They take into careful consideration the children's views, such as having discussion times with the older children at the end of each day to evaluate the day's events together. This helps to keep children enthused in their rich learning experiences. The manager recognises a need to develop children's understanding of technology even further. Safeguarding is effective. The manager and staff have a robust knowledge of the safeguarding policies to follow to help protect children's welfare. They carry out extremely thorough risk assessments and children learn what a potential risk is, for instance, as they talk through hazards with staff when they assess the garden before outdoor play.

### Quality of teaching, learning and assessment is outstanding

The manager and staff are exceptionally skilful at tracking and monitoring children's progress. This supports them to rapidly highlight any gaps in development and provide expert support to help children exceed learning expectations. Staff prepare children to manage their next stage of learning exceptionally well. For example, children learn what changes to expect as the pre-school children visit the nursery to share their experiences. Staff are highly enthusiastic to extend children's learning in extremely interesting ways. For instance, children who are excited by a song about animals go on to learn about different types of animals. They learn about animals that live in the sea and on the land, and staff place toy animals in green and brown water to represent grass and mud.

### Personal development, behaviour and welfare are outstanding

Staff are inspirational role models for children. Children behave impeccably and are extremely polite. Children, including babies, have outstanding opportunities to challenge their physical abilities. They use equipment, such as balancing beams, to explore the ways they can move. Older children learn more complex skills as they climb trees at the woods. Children gain an impressive understanding of healthy lifestyles. For example, they discuss the benefits of food groups at mealtimes, such as calcium and proteins.

### Outcomes for children are outstanding

Children of all ages make outstanding progress from their starting points. Children develop extremely good social skills and show mature levels of kindness as they help each other complete tasks. Children have an excellent level of respect for other people's similarities and differences. They independently make their own resources and are keen to make didgeridoos as they learn about Australia.

## Setting details

<b>Unique reference number</b>	EY488324
<b>Local authority</b>	Kent
<b>Inspection number</b>	1014115
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	40
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01892 542 173

Woodlands Day Nursery registered in 2015. It is located in Tunbridge Wells, Kent. The nursery is open Monday to Friday, from 7am to 6.30pm, all year round. The provider receives funding to provide free early education for children aged two years. The nursery employs 10 members of staff, nine of whom hold relevant early years qualifications at level 2 or above, including one member of staff who holds early years qualified teacher status.

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