

Epsom Pre-School & Day Nursery

28 Worples Road, Epsom, Surrey, KT18 5EH



Inspection date 10 August 2017
Previous inspection date 11 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers and the staff team have worked hard to maintain and enhance the extremely high standards of care and learning for children. Since the last inspection, some of the staff have achieved higher qualifications. They very effectively share new information gained and are inspiring role models for less experienced staff.
- Children who have special educational needs are extremely well supported. Early intervention by specialist staff ensures each child receives the support they need to reach their full potential. The close partnerships with parents and other professionals significantly contribute to ensuring children's ongoing needs are effectively met.
- Staff have an excellent knowledge about individual children and have high expectations of what they can achieve. They provide rich, varied and imaginative experiences, such as experiments with ice, so that children are motivated and inquisitive learners.
- Staff caring for babies and toddlers are extremely attentive to their needs. They offer reassurance, guidance and cuddles as necessary. Consequently, children settle well and have secure emotional attachments to staff. Older children are extremely well behaved and are considerate to their friends.
- The managers consistently seek, evaluate and act on the views of staff, children and the parents to continually drive improvement. Plans for the future are well targeted to maintain outstanding practice.
- Staff routinely complete highly accurate assessments of children's progress. The managers meticulously review children's progress to ensure that gaps in children's learning are quickly identified and effective teaching strategies are swiftly implemented.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and sustain the already outstanding teaching practice.

Inspection activities

- The inspector spoke with the management team, staff, children and parents at appropriate times during the inspection. She observed all areas used by children and activities in the indoor and outdoor learning environments.
- The inspector carried out a joint observation with the manager. She held meetings with the senior staff team.
- The inspector looked at samples of children's records and planning documentation. She also looked at evidence of the suitability of staff working with the children.
- The inspector sampled a range of other documentation, including the safeguarding policy, accident records and risk assessments.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team strives to ensure that children are provided with high-quality care and learning opportunities. It leads by example and shares its skills with staff. The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare. The ongoing refurbishment of the building is very safely managed. Comprehensive risk assessments are completed and staff are vigilant of children at all times. Robust recruitment, thorough inductions, supervisory meetings and daily discussions contribute effectively to monitoring staff's suitability and performance. The manager recognises the importance of continuing to enhance all staff's knowledge, skills and expertise even further.

Quality of teaching, learning and assessment is outstanding

Staff expertly work together to enhance children's learning. They skilfully use children's interests to extend younger children's emerging language skills. For example, children watch in wonder as textures are mixed together to create coloured water. They delight in repeating new words that staff introduce during their play. Staff working with babies provide them with first-class opportunities to explore and support their communication skills superbly. Older children are highly motivated and eager to learn. They enthusiastically explain to each other and visitors about their early science experiments. Highly skilled teaching helps children who speak English as an additional language to make rapid improvements in their communication and literacy skills. Parents highly value the opportunities that they have to contribute to their children's learning.

Personal development, behaviour and welfare are outstanding

Staff know children extremely well and babies' home routines are followed. Staff take positive steps to ensure that dietary needs are well known. Any new guidance, such as that related to weaning, is implemented with parents' support. Children's independence is highly valued. Children respond well to praise and they are well prepared to take risks in their learning. For example, they eagerly take on the role of a 'safety spy' and respond excitedly to a popular character who is used highly effectively to deliver safety messages. Children have ample opportunities to practise their physical skills, such as excitedly taking part in running games. They thoroughly enjoy the nutritious meals, and mealtimes are extremely well managed and sociable occasions.

Outcomes for children are outstanding

Children make outstanding progress, including those who have special educational needs and those who speak English as an additional language. Children work extremely well together and are particularly motivated to learn more. They have great fun, for example, as they build on their knowledge of letters and the sounds they represent and simple words to help prepare them exceptionally well for school.

Setting details

Unique reference number	EY289713
Local authority	Surrey
Inspection number	1110527
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	114
Number of children on roll	115
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	11 May 2015
Telephone number	01372 723332

Epsom Pre-School & Day Nursery registered in 2001. It is one of several nurseries operated by Bright Horizons. The nursery is situated in a detached building in a residential area of Epsom, Surrey. The provider employs 15 members of staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. The provider receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

