

Englefield Green Nursery and Preschool

South Road, Englefield Green, Egham, Surrey, TW20 0RL



Inspection date

11 July 2017

Previous inspection date

26 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children really enjoy attending the nursery throughout the day. They settle quickly and make good relationships with their key person and other staff.
- The new manager is a highly dedicated and passionate leader. She has made several improvements since being in post to ensure children have a positive experience at the setting.
- Leaders work well with outside agencies involved in children's care and development. Partnerships between the nursery and local schools are strong. They support good transition for those children who are about to leave and go on to their next stage of learning.
- Children, in all rooms, make good progress because learning is enjoyable. Staff respond to their interests immediately so their learning can be extended during a session.
- Parents feel valued and they know that their children are safe and they will learn. They are full of praise for the setting. They report 'they would not go anywhere else' and staff 'have helped my child progress in their learning'.

It is not yet outstanding because:

- Although leaders monitor the progress of individual children, they have not yet checked if different groups of children achieve as well as each other.
- While children are developing well, there are fewer opportunities to extend their early reading skills across the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the use of assessment information so staff can accurately evaluate the progress made by different groups of children in the setting
- extend the opportunities for children across the setting, to improve their early reading skills.

Inspection activities

- The inspector spoke with staff, parents and children at appropriate times throughout the day.
- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector completed a joint observation with the deputy manager to assess the quality of learning.
- The inspector checked how well staff understand how to keep children safe.
- The inspector sampled documents, including the setting's self-evaluation, safeguarding procedures, children's assessment and attendance records.

Inspector

Jameel Hassan

Inspection findings

Effectiveness of the leadership and management is good

The new manager provides opportunities for parents, staff and children to contribute to self-evaluation and an action plan. For example, through regular meetings, children have said they want the outside areas to be improved and this has been incorporated into the setting's action plan. Leaders provide staff training which has had a positive impact on children's learning. This includes creating the appropriate stimulating environment for children who are two years old. The manager uses supervision of staff effectively to improve teaching and learning. Safeguarding is effective. Robust recruitment procedures are in place to make sure suitable staff are employed at the nursery.

Quality of teaching, learning and assessment is good

Parents are given opportunities to support learning by providing the nursery with information about their child's interests. Staff use this information effectively to plan activities which stimulate children so they learn through their play. Excited children join in activities where staff model language, such as through singing and musical movement. Parents are kept well informed of their child's progress daily and at regular intervals. Staff are proactive in making sure children extend their learning and manage risk through their interests. For example, children wanted to balance and jump off equipment, so staff put out wooden beams on the ground so they could do this safely, thereby improving their gross motor skills. Children learn a range of skills which helps them prepare for their next stage of learning.

Personal development, behaviour and welfare are good

Staff establish a calm and welcoming environment. Children settle well and feel safe. Staff are good role models and support children's needs well. They build good relationships with the parents and children through the effective key-person system. Staff monitor children's dietary needs effectively to ensure they cater for each child's nutritional requirements. Good hygiene practices are in place throughout the setting. Older children learn to become independent, such as washing their own hands before eating, and staff encourage younger children to feed themselves. Staff use praise effectively and children respond well, for example, by sustaining an activity longer. Staff support children who have additional needs to improve their communication skills. For instance, they use sign and symbols daily in each room.

Outcomes for children are good

Children of all ages learn well. Children become independent learners and have the confidence to take risks. Very young children show curiosity in books when being read to and point to objects they want to know about. Two-year-old children develop their understanding of the world, such as watering plants so they can grow. Older children develop their knowledge of insects, for example, recognising how many legs they have and where they live while learning outside in the garden. All this supports children in their next stage of development.

Setting details

Unique reference number	EY475352
Local authority	Surrey
Inspection number	1069995
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	78
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	26 June 2014
Telephone number	0203 780 3028

Englefield Green Nursery and Preschool registered in January 2014. It is located in Egham, Surrey. The setting is open for 51 weeks a year from 8am to 6pm, with an option of a 7.30am start. The nursery receives funding to provide free early years education for children aged two, three and four years. Currently, the nursery employs 17 members of staff, including an onsite cook. The majority of the staff hold appropriate early years qualifications ranging from level 2 to level 4.

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