

# Bright Horizons Hounslow Day Nursery and Preschool

20 Montague Road, Hounslow, Middlesex TW3 1LD



<b>Inspection date</b>	23 May 2019
Previous inspection date	21 January 2019

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Inadequate</b>	<b>4</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager leads the staff team successfully. Staff constantly seek ideas for improvements to maintain good outcomes for children.
- Children are visibly happy. Staff are caring and establish positive and warm relationships with children, supporting their emotional well-being effectively.
- Some staff are particularly skilled and enthusiastic in supporting children with special educational needs and/or disabilities (SEND). This is a key strength of the provision.
- Partnerships with parents are strong. Parents are encouraged to be involved in their child's learning and care. Staff share how children are learning on a regular basis. Parents speak highly of the staff and the provision.
- Staff do not focus closely enough on planning activities to maximise learning opportunities for all children to the highest level.
- Children are not encouraged routinely by the staff to look at books to support their early literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure staff make the best possible use of opportunities for children's learning and promote purposeful learning intentions for activities provided
- encourage children to show an interest in using books independently, to encourage their literacy skills even further.

### Inspection activities

- The inspector spent time observing children in the nursery rooms and garden.
- The inspector sampled documentation, including children's records and staff suitability checks.
- The inspector held discussions with the area manager, manager and staff.
- The inspector spoke to parents, and read recent parental questionnaires to gain their views on the nursery.
- The inspector completed a joint observation with the manager.

#### Inspector

Jenny Devine

## Inspection findings

### Effectiveness of leadership and management is good

Since the last inspection, the manager and staff team have taken effective action and worked hard to make significant improvements. This has a positive impact on the quality of the provision to ensure children's welfare and well-being. Room leaders fully understand their roles, and lead their teams efficiently. Safeguarding is effective. The designated safeguarding leads have completed relevant training and are clear about their responsibilities. Staff have a good awareness of child protection matters and know the procedures to follow if they have concerns about a child's welfare. Robust recruitment procedures are used effectively to ensure all staff are suitable to care for children. The manager observes staff regularly and offers them feedback to strengthen their skills. He identifies further training with staff to support any weaknesses, and encourages their professional development. For example, he recognises there is scope to develop staff's understanding of how to extend children's vocabulary and thinking skills even further, and training is scheduled for this.

### Quality of teaching, learning and assessment is good

Staff know the children well. They make regular observations and assessments about what children know and can do. They use this information well to plan for the next steps in children's learning. Staff provide lots of opportunities for children to take part in science experiments. These are exciting, and encourage children to think and predict what happens next. For example, children experiment with ice, watching how this gradually melts. Staff also support children's imagination and creativity. For example, children in pre-school show immense interest in mixing potions, adding different ingredients together, and comparing the colours, smell and textures. Young babies freely explore their surroundings, as they crawl or toddle around. They enjoy exploratory play. For example, they scoop up the sand, feeling the texture as it runs through their fingers. Toddlers have great fun playing in the garden, where they practise their walking skills and move confidently around on ride-on toys.

### Personal development, behaviour and welfare are good

Children are confident, behave well and are polite. They are happy to play together, and share and take turns with resources sensibly. Children are keen to follow routines and instructions, and know what is expected of them. They follow good hygiene routines and show high levels of independence in their self-care skills. For example, they are aware of hand washing before sitting down to eat their lunch. Staff work closely with other professionals to support children with SEND.

### Outcomes for children are good

All children, including those who speak English as an additional language and children with SEND, make strong progress from their different starting points. Older children learn to write as they help staff make displays and notices in their rooms. All children develop good physical and sensory skills during messy play activities and through the experiments they take part in. They learn how to transfer liquids carefully from different containers so as not to spill the contents. Children are well prepared for the next stages of learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY285402
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10096305
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	93
<b>Number of children on roll</b>	109
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	21 January 2019
<b>Telephone number</b>	020 8570 4409

Bright Horizons Hounslow Day Nursery and Preschool registered in 1999 and is part of a large chain of nurseries. The nursery opens five days a week, for 51 weeks of the year. It operates from 7.30am to 6.30pm. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The provider employs 23 staff, 16 of whom hold appropriate childcare qualifications.

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