

Fulham Pre-School & Day Nursery

16 Lettice Street, London, SW6 4EH



Inspection date	18 January 2017
Previous inspection date	24 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are exceptionally passionate and have significantly enhanced the organisation of the setting. The manager has a strong desire for children to have the best possible early experiences. She is extremely reflective and proactive in identifying improvements and making changes to consistently raise the quality of the nursery.
- Children make rapid progress in their learning. Staff know their key children remarkably well. They identify and close any gaps in children's development quickly, such as through individualised support, to help them excel towards the learning goals.
- Teaching is excellent. Staff ensure children develop curiosity and motivation to learn and explore. Staff engage with children exceptionally well to enhance their skills.
- Staff are kind, caring and are committed to their roles. They help children settle extraordinarily quickly and tailor learning to meet their individual needs.
- Children behave impeccably at all times. Staff are outstanding role models for children. Children learn how to respect one another, showing care and consideration for others and their environment from a young age.
- Partnerships with parents are highly effective. Staff communicate regularly with parents to include them in their children's ongoing learning, ensuring consistency in children's experiences and care. Staff value the importance of working collaboratively with other professionals and support children with a variety of needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more opportunities for toddlers to learn how to become independent, so they continue to make excellent progress in their learning.

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views and experiences of the nursery.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the leadership team.
- The inspector carried out a joint observation with the vice principle.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, such as suitability checks of staff and safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders offer superb opportunities for staff to take part in professional development activities and career progression to enhance their skills and knowledge and maintain the outstanding outcomes for children. For example, staff have attended recent training on creatively nurturing children's interest in early literacy, which has had a positive impact on the pre-school children. Safeguarding is effective. Leaders ensure that all staff have a confident understanding of their role and responsibility in protecting children from harm. Staff follow the setting's policies and procedures rigorously to keep children safe, including promptly addressing any minor accidents and/or injuries. Leaders have excellent arrangements in place to monitor the overall progress made by different groups of children and use data successfully to help them plan for continuous improvements.

Quality of teaching, learning and assessment is outstanding

Staff plan a vibrant assortment of activities for children of all ages based on their needs and interests. Staff encourage children to use their imagination and they support older children to think through and connect their ideas. For example, staff encourage children when dressing up to think about their characters and storylines and support them to extend their role play further with props. Staff help younger children to explore their bodies and movement. For example, toddlers use the soft play equipment to build structures and negotiate space, climbing on their creations, as they laugh with delight. Staff reflect in detail on children's achievements at nursery and at home, to help each child to reach their full potential in a creative and dynamic way.

Personal development, behaviour and welfare are outstanding

Staff place children's well-being at the centre of everything they do. Children build excellent bonds with staff and feel secure in the nursery. Staff create a welcoming, friendly and nurturing environment where children gain a sense of belonging. Overall, children are highly independent and staff encourage them to take appropriate risks as they try things for themselves. However, on occasion, staff do not maximise on everyday opportunities for toddlers to gain even more self-care skills. Children benefit from learning opportunities inside and outside. Staff teach children about living a healthy lifestyle and the importance of being safe. For example, children go on trips to the woods to learn about using tools and equipment safely, while exploring the natural world.

Outcomes for children are outstanding

Children are confident and excited to lead their own learning. Older children gain an excellent understanding of letters and the sounds they represent; they are becoming skilled early writers and articulate communicators. Younger children display remarkable social awareness. All children make excellent progress in readiness for starting school.

Setting details

Unique reference number	EY152041
Local authority	Hammersmith & Fulham
Inspection number	1061624
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	137
Number of children on roll	105
Name of registered person	Bobby's Playhouse Limited
Registered person unique reference number	RP900812
Date of previous inspection	24 September 2013
Telephone number	020 7384 1190

Fulham Pre-School & Day Nursery registered in 2002. It operates in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 7am until 7pm, for 50 weeks a year. The nursery receives funding for the provision of free early education to children aged three and four years. There are 39 members of staff who work with the children. Of these, 31 staff hold relevant qualifications at level 2 or above, including one member of staff who has achieved qualified teacher status. At present, eight members of staff are unqualified or currently working towards a recognised qualification.

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