

Peckham Rye Day Nursery

24 Waveney Avenue, Peckham Rye, London, SE15 3UE



Inspection date	25 April 2017
Previous inspection date	2 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a good support system in place for staff. For example, she observes their practice to identify their strengths and help them to address any weaker areas, to help them improve children's outcomes.
- Staff promote good literacy and communication skills. For example, they read to children, asking engaging questions and listening to their thoughts and ideas well. Children communicate well.
- Staff encourage children to behave well. For example, they explain to children how they should treat their friends. This helps children to develop good social skills.
- Children, including those who have special educational needs or those who are learning English as an additional language, make effective progress from their starting points. Staff work closely with other professionals to offer additional support.
- Staff develop strong relationships with parents. Parents are well-informed about their children's development and daily routines, such as nappy changes. For example, they receive daily updates.

It is not yet outstanding because:

- Occasionally, staff do not fully engage in a way that helps children to get the very best out of the activities they choose.
- Staff are not always fully prepared during planned group work to help children to focus their attention and fully engage in all learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen how staff engage with children even further to offer them the best possible experiences
- make the most of opportunities to help children focus their attention and fully engage them in all learning opportunities.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed staff and children playing indoors and outdoors.
- The inspector spoke to staff, parents and children.
- The inspector and the manager participated in a joint observation.
- The inspector viewed a sample of documentation.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. For example, all staff have a good understanding of child protection and closely monitor staff deployment and ratios to help them to keep children safe from harm. They appropriately treat and record any accidents that happen in the setting and regularly assess risks to minimise potential harm to children. The manager has effective recruitment procedures in place and uses these to help ensure she hires suitable staff. The manager and staff thoughtfully reflect and evaluate their practice to, for example, identify professional development opportunities. For instance, staff attend training, including first-aid training, and complete regular online research to continue to develop their practice further and to gain new ideas for activities. The manager follows a comprehensive complaints procedure and keep parents well-informed, as required.

Quality of teaching, learning and assessment is good

There is an effective key-person system and staff supervise and know children well. They observe their learning, track progress carefully and plan next steps effectively. The manager monitors the progress that children make to identify where outcomes for children can be improved further. For example, the manager recently identified that mathematics was an area that needed to be developed further in the pre-school rooms. Staff have since implemented a mathematics area and improved on resources and activities that promote counting and mathematical language. Staff help children to gain skills using technology. For example, older children use a large touch screen to play educational 'odd one out' games. Staff encourage younger children to squish, roll and cut play dough. This helps them to strengthen their physical coordination.

Personal development, behaviour and welfare are good

Staff implement an effective settling-in period when children first start and when they move from one room to another within the setting. They support children's emotional development well. For example, they talk to parents about what children will need to know before they start school and read children books on what to expect at their new school. Children enjoy outdoors activities, such as riding on tricycles, and staff promote their physical well-being very well.

Outcomes for children are good

Children are well prepared for their next stage of learning, including starting school. Babies explore a wide variety of accessible resources independently. Toddlers confidently help staff to retell stories using puppets. Older children gain and use mathematical language during activities. They have good counting skills. Older children are eager to show visitors the topics they learn about. For example, children enthusiastically showed off their aeroplanes, describing the different types, while flying them around the room.

Setting details

Unique reference number	EY283916
Local authority	Southwark
Inspection number	1096346
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	65
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	2 October 2013
Telephone number	020 7635 5501

Peckham Rye Day Nursery registered in 2004. It is one of several nurseries owned by Bright Horizons. The nursery is open from 7.30am to 6.30pm, Monday to Friday, 51 weeks a year. The nursery is in receipt of funding to provide free early education to children aged three and four years. There are 32 members of staff; of these, 24 staff hold a recognised early years qualification at level 2, 3 and 4.

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