

Bright Horizons Banstead Day Nursery and Preschool

Strathmore House, Banstead, London, SM7 1DF



Inspection date	12 March 2018
Previous inspection date	22 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are effective performance management procedures to support the new manager in her role and the staff team. The manager continually evaluates the nursery. She has a clear understanding of areas to develop and includes these in her action plans.
- Children who speak English as an additional language are well supported. Staff gain key words from parents and use effective teaching to help children feel settled and secure.
- The key-person system is effective and children have good relationships with staff. They are effectively comforted and reassured as necessary.
- Staff work well with parents. They keep them fully informed about their children's progress and how to support their children's learning at home. Parents say that their children enjoy attending the nursery and that their language skills have increased.

It is not yet outstanding because:

- At times, staff direct children's play too much. They do not consistently give older children time to extend their independent learning further, such as expressing their own thoughts and ideas.
- The organisation of some routine group activities does not always sustain the interest of all children and they become less engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider and implement more effective ways to encourage older children to express their thoughts and ideas during their chosen play
- review and apply teaching strategies to help all children sustain their interest during routine activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of activities with the manager.
- The inspector spoke with senior members of the management team, the staff and children at appropriate times during the inspection.
- The inspector looked at samples of children's records. She also looked at evidence of the suitability of staff working with the children.
- The inspectors spoke to several parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management ensures staff are secure in their knowledge of the procedures to follow if they have concerns about children's welfare and safety. They complete risk assessments to enable children to play in safety. Robust recruitment and vetting procedures help to ensure that staff are suitable for their roles. The manager and room leaders routinely observe staff's practice in each room and implement action plans to continually improve. These, and regular supervision meetings, help to identify training needs. Management continually checks ratios are maintained, staff are effectively deployed and children are supervised. Staff share information from regular training. For example, some staff have extended their understanding about positive behaviour management. This has had a positive impact on children's emotional development and helps to ensure children continue to feel settled and secure.

Quality of teaching, learning and assessment is good

Staff know children well. They gather information about children's interests and capabilities when they start, and complete regular observations of children's achievements. The management team ensures that these are accurately recorded and the planning of activities meets children's developmental needs. Some staff members are very experienced and are good role models for less experienced staff. For example, they swiftly engage children who have special educational needs and/or disabilities in activities that support their ongoing development. Staff teach babies how to successfully use interactive toys and they happily explore the variety of resources set out for them. Toddlers enjoy learning how to successfully recognise colours and they eagerly join in with popular songs and nursery rhymes. This helps to support their emerging language.

Personal development, behaviour and welfare are good

Staff are attentive to children's needs and they are helped to develop a sense of belonging. For example, new children are warmly welcomed and are shown resources that interest them, to help them feel secure. Staff encourage children to gain good self-help skills. For instance, they collect their coats in readiness for outdoor play and independently wash their hands before meals, which are prepared on the premises. Staff work closely with parents to encourage babies and younger children to acquire good eating habits and follow home routines. Children have opportunities to play outdoors and be physically active. Older children enjoy splashing in the puddles, and they know how to keep themselves and their friends safe when riding wheeled toys.

Outcomes for children are good

Children successfully gain the skills they need to move on to the next stage of their learning or school. Children play well with their friends. Older children problem solve tasks together, such as building construction models. They help themselves to writing materials and some write their own names. They show an awareness of early numeracy skills. Younger children show confidence in selecting resources that interest them.

Setting details

Unique reference number	EY321503
Local authority	Surrey
Inspection number	1132591
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	134
Number of children on roll	157
Name of registered person	Casterbridge Nurseries Ltd
Registered person unique reference number	RP900869
Date of previous inspection	22 July 2015
Telephone number	01737 851116

Bright Horizons Banstead Day Nursery and Preschool registered in 2006 and is situated in Banstead, Surrey. It is one of several nurseries operated by the same provider. The nursery employs 23 members of staff. Of these, eight staff hold early years qualifications at level 3 and three staff hold qualifications at level 2. The nursery employs regular bank staff who have appropriate qualifications and experience. It is open from 7.30am to 6.30pm on Monday to Friday, throughout the year, apart from bank holidays.

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