

Bright Horizons Barford Day Nursery and Preschool



Church Street, Barford, Warwick, Warwickshire, CV35 8EW

Inspection date 3 January 2018
Previous inspection date 29 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff build strong bonds with children and their families. They spend time getting to know children during their gradual introduction into nursery. They use information gained from parents well to plan activities that capture children's interests.
- Children behave well. They understand what acceptable behaviour is and show confidence in the daily routines. Staff build children's self-esteem and confidence and recognise and praise their achievements. Children make good progress.
- Managers monitor staff performance and practice well, and support staff to identify and access professional development opportunities. Staff cascade new learning to the wider team, encouraging consistency in practice throughout the nursery.
- Children learn about their own safety, as staff teach them to assess and manage risks, inside and outdoors. Staff identify potential hazards and take swift action to minimise them to ensure children remain safe.

It is not yet outstanding because:

- Staff sometimes complete tasks that children could do for themselves, such as measuring ingredients during a cooking activity.
- At times, staff miss opportunities to extend children's awareness of mathematical concepts, such as by introducing simple addition and subtraction.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine opportunities to support children's independence even further
- enhance children's awareness of mathematical concepts further, in both planned and spontaneous play.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector met with manager and senior managers within Bright Horizons. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are fully aware of their role in protecting children from harm and neglect. They are fully conversant with the procedure for sharing concerns, to protect children in their care. Staff supervise children well and meet the required adult-to-child ratios. Robust recruitment procedures help managers to assure the suitability of staff. The manager undertakes regular supervision of staff and monitors their ongoing professional development, to ensure they are fully aware of changes to legislation and practice, such as the 'Prevent' duty guidance. Managers and staff use self-evaluation successfully, to continually drive improvement. Partnerships with parents are good. Parents speak highly of the high-quality care provided by staff. They particularly like the effective information sharing and the wide variety of learning opportunities provided for children.

Quality of teaching, learning and assessment is good

Staff observe children as they play and assess their progress regularly. They plan activities to support and enhance children's learning and development. Babies and younger children delight in messy play activities and enjoy exploring their senses. Staff support their language and communication skills well. For example, they introduce and repeat simple words and acknowledge their babble and emerging language. Staff nurture children's love of books. Children choose from a wide variety of books to enjoy alone or with staff. Younger children show great excitement, as they press buttons in the books, to hear the sounds of the different animals included in the story. Older children make marks in many different ways. For example, they use toy animals, their fingers and paintbrushes in brightly coloured sand, to make different patterns. Pre-school children engage fully in their play. They delight in identifying and matching the different sounds that they hear. They use technology in many ways, such as completing various programs on the computer to support their understanding of many topics.

Personal development, behaviour and welfare are good

Children learn about diversity and the wider world, through activities and stories reflecting traditions and different cultural celebrations. They learn respect towards others and the importance of sharing and taking turns through play. Staff meet children's individual care needs, such as toileting and nappy changing, effectively throughout the day. Meals are nutritious and plentiful. Children make choices with regard to food and they learn to feed themselves. Children enjoy being physically active and spend time in the garden. Staff establish close links with the adjoining and meet with teaching staff to help children prepare emotionally for their move to school.

Outcomes for children are good

Children progress well given their individual starting points. They develop the necessary skills for future learning in readiness for the next stage in their education, such as moving on to other settings and school. Children recognise letters and begin to write their own names. They develop confidence to lead their own play.

Setting details

Unique reference number	200506
Local authority	Warwickshire
Inspection number	1103050
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	66
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	29 July 2014
Telephone number	01926 624616

Bright Horizons Barford Day Nursery and Preschool registered in 1997. It is situated in the former village school premises, in the village of Barford, Warwickshire. The nursery employs 18 members of childcare staff. Most of whom hold appropriate early years qualifications from level 2 to level 5. One member of staff has qualified teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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