

Riverside Pre-School & Day Nursery

C/o David Lloyd Leisure Club, Riverside Way, Pride Parkway, Pride Park, Derby, Derbyshire, DE24 8HX



Inspection date	14 July 2016
Previous inspection date	17 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn. They use observations and assessments to plan purposeful activities based on children's next steps in learning.
- Staff use the setting's policies, procedures and risk assessments to support children's health, safety and well-being. They fully understand their roles and responsibilities.
- Children are learning how to behave and respect others through sensitive reminders provided by staff. They are encouraged to share and take turns as they play alongside each other.
- Parents are kept well informed about their children's progress through a good range of communications and daily handovers. They are encouraged to share children's achievements from home. This collaborative partnership helps to enhance children's development.
- Thorough recruitment and induction procedures help to ensure staff are suitable to work with children. Staff supervise children well and staff-to-child ratios are maintained at all times.

It is not yet outstanding because:

- Occasionally, children have to wait as they move between activities. This means that they are not always able to concentrate on their learning and finish tasks to their satisfaction.
- Staff do not encourage children to elaborate on their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to become deeply engaged in their learning
- help children to develop and think through their ideas.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

The provider is clear about informing Ofsted of significant events. An incident occurred which was dealt with promptly and the provider has taken steps to ensure it does not happen again. Arrangements for safeguarding are effective. Staff have a secure understanding of the signs and symptoms of abuse and how to report their concerns. Staff are confident about reporting any concerns they may have about other staff members. This helps assure children's welfare. Leaders and managers have effective systems in place to ascertain the ongoing suitability of staff. Staff attend regular targeted training to support their professional development and enhance their knowledge. As a result, children benefit from improved learning experiences delivered by highly qualified and experienced staff. Underperformance is tackled swiftly. The management team is highly reflective and reviews any incidents meticulously. They implement detailed policies and procedures to ensure that the legal requirements are met. A system to monitor and track the progress of different groups of children across the nursery is used effectively. This helps to ensure that gaps in the learning of different groups of children are closed as swiftly as possible.

Quality of teaching, learning and assessment is good

Staff in the baby room are enthusiastic and responsive to children's needs. Relationships between staff and babies are very sensitive, stimulating and responsive. Staff copy words and sounds that babies make and sing songs which children readily join in with. Babies enjoy pressing buttons on toys, exploring how to make them work. Children's early writing is effectively promoted throughout the nursery. Younger children are encouraged to make marks in the paint with their fingers. Children in the pre-school room thoroughly enjoy innovative activities. They write descriptions of the robber who has stolen their nursery teddy bear. They search for evidence and make lists of what they have found. Staff are enthusiastic and they skilfully interact with children as they play. Children develop their physical skills and relish the challenge of the outdoor play equipment. For example, they climb on large apparatus.

Personal development, behaviour and welfare are good

Settling-in sessions are actively encouraged and information is gathered from parents about their children's individual care and learning needs. Staff use this information well to complement and build on children's skills and ways of learning. This ensures children's individual needs are met. Children gain a good understanding of healthy lifestyles. For example, they follow good hygiene routines and discuss the benefits of eating fruits and vegetables. Children show an understanding of their similarities and differences as they look at family photographs and share their own personal experiences.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Children demonstrate good self-help skills. They manage their personal care independently, pour their own drinks and clear their plates away once they have finished their food. Children are acquiring the necessary skills to help them in their move to school.

Setting details

Unique reference number	EY283239
Local authority	Derby, City of
Inspection number	1055961
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	81
Number of children on roll	114
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	17 September 2013
Telephone number	01332 372127

Riverside Pre-School & Day Nursery opened in 1998. The nursery employs 17 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or 4. The manager holds level 6. The nursery opens Monday to Friday, for 51 weeks of the year, from 7.30am until 6.30pm. It provides funded early education for two-, three- and four-year-old children.

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