

Teddington Pre-School & Day Nursery

16 Cedar Road, Teddington, Middlesex TW11 9AL



Inspection date	4 October 2018
Previous inspection date	10 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager has a strong understanding of what the setting excels at and where there is potential to improve even further. She is forward thinking, inspirational and leads staff who are passionately committed to high-quality care and education for children.
- Staff are extremely knowledgeable and make use of every opportunity to enhance children's learning and development to optimum levels. High-quality interactions with children, along with superb teaching skills, contribute to the rapid progress that all children make in their learning.
- Children display high levels of positive behaviour as they form warm and caring attachments with staff and with their peers. Staff are excellent role models to the children. They ensure children's feelings and emotions are spoken about, and children's voices are listened to and respected.
- Children who have special educational needs and/or disabilities thrive in this stimulating environment. Staff go on specialist training to reflect the needs of individual children, to help ensure that children progress.
- Partnerships with parents are exemplary. The manager and staff regularly share information with parents and work highly effectively with them to ensure learning at home informs children's individualised planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already outstanding partnerships with other settings that children attend, to identify how even more information can be shared.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including children's records and a range of policies and procedures.

Inspector
Becky Phillips

Inspection findings

Effectiveness of leadership and management is outstanding

The manager and staff are highly professional and committed to providing the very best service for children and families. The manager expertly monitors and reviews staff practice, through regular mentoring, observations and supervisions. Staff make superb use of ongoing training to update their skills and knowledge. For example, mathematics training has led to staff supporting children to excel in this area. Safeguarding is effective. The manager and staff have an excellent understanding of the procedures to follow should they have a concern about a child's well-being. The manager regularly monitors and analyses children's learning and progress. She shares this information with staff to identify areas as a team to focus support and to reflect on potential changes. The manager and staff have excellent partnerships with other professionals. The manager has identified that she wants to enhance further the relationships with other settings that children attend, to ensure there is consistency in children's learning and care.

Quality of teaching, learning and assessment is outstanding

Staff skilfully support children during play, promoting their curiosity and exploration. For example, staff extend a magnet activity from home to include children's experiences of various science experiments that excite and inspire them to learn about magnets and how they work. Staff use every opportunity to support children's language skills. For example, they describe what younger children are doing, and use signs or visual aids to help them to communicate. With older children, staff introduce new vocabulary and ask questions to extend children's learning and challenge them.

Personal development, behaviour and welfare are outstanding

All children behave extremely well and display exceptional self-control. Children consider the feelings of others, managing disagreements independently. For example, they work cooperatively to ensure that each child gets equal turns when using popular resources. Children have an extremely good understanding of how to be safe and manage risks and challenges. For example, they help in risk assessing the garden each morning and use a safety mascot to remind each other of the possible dangers in the environment.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are active, confident learners who concentrate on tasks for extended periods and persevere to master difficult tasks. Older children develop advanced skills in literacy and mathematics. For example, they use writing materials for different purposes, such as recalling past events or writing shopping lists. From a young age children develop excellent independence skills. For example, young children learn to serve and pour their own drinks and enjoy helping with small tasks. Children are remarkably well prepared for their future learning.

Setting details

Unique reference number	EY288734
Local authority	Richmond Upon Thames
Inspection number	10060111
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	97
Number of children on roll	120
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	10 September 2013
Telephone number	020 8943 4330

Teddington Pre-School & Day Nursery opened in 1990 and re-registered in 2004. The nursery is open each weekday from 7am to 6.30pm for 51 weeks of the year. It is closed for public bank holidays. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs 29 members of staff who work with the children, of whom 22 hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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