

# Bright Horizons East Greenwich Day Nursery and Preschool

Chevening Road, London, SE10 0LB



<b>Inspection date</b>	24 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff get to know the children well and establish secure and trusting relationships with them. Children have a good sense of belonging and a positive level of well-being.
- Staff establish positive relationships with parents and keep them fully involved in their children's learning. For example, they regularly share activity ideas with them.
- The manager and staff are keen to keep their skills up to date and build on their knowledge even further. They attend beneficial training. For instance, they learn about different ways to engage younger children in enjoyable play opportunities.
- Children have good opportunities to develop their mathematical skills. For instance, younger children enjoy number songs and older children confidently complete sums.
- Staff are positive role models. Children are polite and behave well. For example, all children say 'please' and 'thank you' without being reminded.
- Children have good opportunities to develop their creativity in interesting ways. For instance, they learn about a different artist every week and explore their idea of work.

### It is not yet outstanding because:

- Staff do not make the most out of ways to communicate with other early years professionals to strengthen the consistency of children's care and learning experiences.
- Staff do not consistently organise the changes in routines effectively to ensure that all children remain fully engaged in their learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the partnerships with early years professionals at other settings that children attend to strengthen the consistency of their shared care and learning experiences
- improve and review the organisation of the changes in routine to ensure that all children remain fully engaged in their learning opportunities throughout the day.

### Inspection activities

- The inspector observed the staff interacting with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff effectively evaluate their current practice together. For example, they regularly make positive changes and implement new ideas. They discuss the impact of the changes on children's learning. This helps the staff to keep children motivated to learn. The manager closely monitors the consistency of the quality of care and teaching that staff provide to children. For instance, she regularly holds individual meetings with staff to discuss their strengths. She sets targets to help staff develop their practice even further. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves and others safe. For instance, they use a safety mascot called 'Candyfloss' to highlight any potential hazards. Children place him near resources, such as scissors, to remind them to use equipment maturely and safely.

### Quality of teaching, learning and assessment is good

The manager and staff effectively monitor children's individual and group progress. This enables them to highlight quickly any gaps in their development. They provide children with good individual support to help them to promptly catch up in their learning. Staff effectively support children to prepare for their eventual move to school. For example, children learn good writing skills. Babies enjoy making marks in materials, such as paint, and older children confidently write simple words. Staff skilfully build on children's interests well. For example, children who enjoy a story about space go on to make three-dimensional models of the planets and learn their names and the order of formation from the sun.

### Personal development, behaviour and welfare are good

Children develop a good understanding of healthy eating. For example, they participate in making fruit salads and play games where they categorise healthy and unhealthy foods with confidence. All children have good opportunities to challenge their physical skills. For example, older children use more complicated equipment, such as climbing walls, and even the younger children enjoy weekly dance lessons. Children develop a good understanding and respect for other people's similarities and differences. For instance, they learn about other traditions, such as the Jewish religious celebration of Hanukah.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Children learn good skills to support their future learning. For example, younger children enjoy books and older children recognise simple words. Children are confident communicators and gain good social skills. For instance, babies respond positively to a good range of facial expressions and tones of voices. Older children confidently make up their own stories and enjoy sharing them with their friends.

## Setting details

<b>Unique reference number</b>	EY493524
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1028974
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 858 8266

Bright Horizons East Greenwich Day Nursery and Preschool registered in 2015. It is located in the London Borough of Greenwich and is open Monday to Friday from 7.30am until 6.30pm all year round. The setting receives funding to provide free early education for children aged two, three and four years. The setting employs 22 members of staff, 16 of whom hold relevant early years qualifications at level 2 or above. This includes one member of staff who has a relevant early years degree.

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