

Bright Horizons Basingstoke Day Nursery and Preschool



10 Chequers Road, Basingstoke, Hampshire, RG21 7PU

Inspection date

31 May 2018

Previous inspection date

19 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies and children develop strong emotional attachments with their key person. They are happy and well settled, and demonstrate high levels of emotional security and self-esteem. Care practices are effective and contribute to children's good health and well-being.
- Partnerships with parents are strong. Staff keep them informed and involve them in their children's learning. Parents feel valued and give high praise for the attentive and supportive staff team.
- Transitions to school are well supported. For instance, staff invite teachers to visit the children at the nursery. They share information with them when children are due to start at school to ensure continuity of learning, including those learning English as an additional language. All children make good progress.

It is not yet outstanding because:

- The manager does not ensure that all staff are confident in their understanding of the system used to track and monitor children's progress.
- Staff do not always maximise opportunities to develop children's knowledge of mathematical language and extend their understanding of mathematical concepts, such as height and length.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's understanding of the assessment and tracking system and raise the quality of monitoring children's progress
- make the most of opportunities to maximise children's knowledge of mathematical language and develop further their understanding of mathematical concepts, such as height and length.

Inspection activities

- The inspector observed practice and staff's interactions with children, and assessed the impact this has on their learning.
- The inspector explored the arrangements for safeguarding children. She also completed a joint observation with the manager.
- The inspector held discussions with the manager and the other members of staff, to discuss areas of leadership and management, including supervision and support arrangements, and the use of the self-evaluation process.
- The inspector spoke with parents and took account of their views and comments.
- The inspector sampled a range of documentation, including staff's suitability checks and children's developmental records.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of their roles and responsibilities to protect children, and the procedures to follow if they have a concern. Staff undertake effective daily risk assessments to provide a safe and stimulating environment. Robust recruitment and vetting arrangements ensure that staff are suitable to work with children. There are good processes to support staff and encourage their professional development. For instance, the manager holds staff supervisions and meetings to discuss staff's performance and children's achievements. Staff regularly reflect on their practice and ensure that children have their say. For example, they have recently introduced a committee of children, who work together to help decide on new resources and ideas for each room.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They observe the children to identify appropriate next steps in their learning and plan activities based on their individual interests to help achieve them. Children can explore their creativity and use their imaginations well, such as when painting outside with watercolours and making 'yummy cakes' in the mud kitchen. Staff support children's early literacy skills successfully and give them varied opportunities to make marks for a purpose. For example, younger children use clipboards and paper to make tick lists. Staff in the baby room successfully support children's overall development through a wide range of sensory experiences. For example, older babies enjoy washing dolls in the water tray while younger babies spend time in the sandpit, exploring the sensation of sand on their toes.

Personal development, behaviour and welfare are good

Staff provide a warm welcome to children and parents as they arrive at the nursery and children settle quickly. Staff have a lovely rapport with the children and speak to them in a respectful manner, such as asking their permission to help them with simple tasks. Children learn how to manage their own behaviours and understand the needs of others. They take manageable risks in their play, such as when they steer wheeled toys around obstacles and climb and balance on play equipment in the garden. Children of all ages communicate confidently. They listen to stories, understand instructions and ask questions of visitors.

Outcomes for children are good

All children, including those who have special educational needs, achieve well and make good progress. They develop key skills that prepare them well for the next stage in their learning, such as school. Children have enjoyable opportunities to develop their technological skills. For example, younger children enjoy using tablet computers to explore cause and effect, while older children take photos of the pictures they create and complete simple programs on the computer.

Setting details

Unique reference number	EY288981
Local authority	Hampshire
Inspection number	1070591
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	90
Number of children on roll	104
Name of registered person	Teddies Childcare Provision Limited
Registered person unique reference number	RP900872
Date of previous inspection	19 August 2014
Telephone number	01256 636652

Bright Horizons Basingstoke Day Nursery and Preschool registered in 2004. It is situated in Basingstoke, Hampshire. The nursery is open each weekday from 7.30am until 6.30pm for 50 weeks of the year. It is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs 20 staff, including the manager. Of these, 16 hold appropriate early years qualifications at level 2 or above.

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