

Kingswood Pre-School & Day Nursery

David Lloyd Leisure, Gibraltar Road, Kingswood Retail Park, HULL, HU7 3DB



Inspection date	16 August 2017
Previous inspection date	9 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers are inspirational leaders. Their enthusiasm, passion and high expectations cross all areas of the setting. They show an exemplary drive for ongoing development and continual improvements. This results in all staff being highly motivated and enthusiastic about their work with children and their families.
- The management team's monitoring of children's progress is excellent. Prompt and effective action positively supports children who are underachieving. Exceptional support is also provided for children who have special educational needs and/or disabilities. Partnerships with other professionals are highly responsive in meeting the individual needs of children, who make rapid progress.
- Teaching and learning is of a consistently high standard throughout the nursery. Relationships between staff and children are excellent. Staff show a genuine pleasure in being with the children as they explore and investigate the exciting range of activities both indoors and outside. Children are challenged extremely well in their thinking.
- Staff are highly skilled and responsive to children's needs. This helps to ensure children form secure attachments to their key person. Staff find out what children know and can do well, before they start the nursery. Children settle extremely quickly into the setting.
- Partnerships with parents are exceptional. Parents comment on the excellent support they receive from staff. They have regular updates on their child's progress and very much enjoy supporting their children's learning and growing independence at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to sharpen the strong professional development opportunities that increase the wealth of knowledge that staff bring to teaching learning and assessment practice.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors and assessed the impact this has on children's learning and development.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff demonstrate a very secure understanding of local safeguarding procedures and their legal responsibilities to protect children from harm. Children are extremely well supervised and the premises are very secure. Staff have a detailed knowledge about how to recognise different types of abuse and the impact this has on children. Robust recruitment and induction procedures help ensure that only those suitable to work with children do so. A wide range of training is undertaken. On occasions, this is also shared with parents too. For instance, staff have recently shared their learning about safer sleeping for babies and the safe use of the internet for families. Managers and leaders continually reflect on practice. The outside area is being redesigned to provide more exciting learning opportunities.

Quality of teaching, learning and assessment is outstanding

The highly qualified team has vast experience in planning excellent teaching and learning opportunities for all children. Staff create highly stimulating learning environments and children become deeply involved in their learning. The baby room has well-planned areas that allow babies maximum space to move, roll and explore in safety. In the toddler's rooms, staff expertly extend children's imagination and challenge their thinking. They support them to explore and investigate their senses through the use of stories. For instance, toddlers go on a 'bear hunt'. The children show great excitement. They step through water, shiver in the ice, feel the softness of cotton wool and wriggle their toes in the soggy mud. Children learn new words that describe the sensations they experience. Learning themes continue from indoor to the outdoor play areas where language and mathematics are richly promoted.

Personal development, behaviour and welfare are outstanding

The quality of care children receive is excellent. Staff are sensitive to the individual needs of children and help to ensure their emotional well-being is fully nurtured. At mealtimes children benefit from nutritious snacks and lunches and gain an understanding of a healthy lifestyle. To support their physical development young children have the opportunity to learn to swim and gain a valuable life skill. Staff use the local community to the best effect to help raise children's achievements in their personal, social and emotional development. For example, they enjoy activities that celebrate Hull as the European City of Culture, giving children a sense of belonging and an understanding of the wider world.

Outcomes for children are outstanding

Children are highly motivated and spend long periods of time on activities. The progress they make from their starting points is excellent. Children become skilful communicators and develop a natural curiosity to explore the world around them. They develop skills needed in the move on to school and demonstrate their ability to listen well. Children's number skills are very well developed. They learn to count accurately and to place objects in size and number order. Older children develop their literacy skills and begin to recognise letters in their name.

Setting details

Unique reference number	EY283772
Local authority	Kingston upon Hull
Inspection number	1064564
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	77
Number of children on roll	164
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	9 December 2013
Telephone number	01482 838850

Kingswood Pre-School & Day Nursery registered in 1999. The nursery employs 48 members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, 31 at level 3, five at level 4, one at level 5 and four at level 6. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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