

Oak Lane Day Nursery And Pre School

St Johns, Oak Lane, Twickenham, TW1 3PA



Inspection date	26 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team have worked hard together, from when the nursery first opened. They consistently reflect on their practice and the provision to provide and maintain this good-quality nursery.
- The manager regularly meets with staff to discuss their continuous professional development and ongoing suitability. Staff regularly access training to develop their skills and knowledge to an even higher level.
- Staff precisely assess children's learning. They effectively plan a wide range of varied and exciting activities that challenges and motivates children to learn.
- Children are very happy, busy and keen learners. Older children water plants in the vegetable patch. Younger children thoroughly enjoy digging in the large sand pit and the youngest children busily transport buckets of water to mix in the sand.
- Parents are very happy with the care and development of their children. They say their 'children have made good progress'. Staff encourage parents to support children's learning at home. For example, children choose a book and take it home to share with them.

It is not yet outstanding because:

- Although children have formed secure attachments with their key person, on occasion, the key-person system is not promoted to the highest level, particularly with the youngest children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the key-person system, particularly in the baby room, so that key children are supported even further.

Inspection activities

- The inspector viewed documentation, including children's records; the provider's policies and procedures; and accident, incident and complaints records.
- The inspector checked staff qualifications and training certificates, such as those for safeguarding, paediatric first aid and to demonstrate ongoing suitability.
- The inspector completed a joint observation with the manager and assessed the impact of teaching on children's learning.
- The inspector spoke to children and observed them during their play.
- The inspector spoke with parents to seek their views and comments.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff keep their safeguarding knowledge up to date. They understand how to implement the nursery's safeguarding procedures, and the local procedures to follow, if they are concerned about a child's welfare. The manager and staff fully risk assess the areas that children use. The nursery security systems help ensure staff and children are supervised well. The leadership team takes any complaints and incidents extremely seriously, and it notifies appropriate external agencies in a professional and timely manner. The manager and staff monitor children's progress well. They recognise where children need extra support. They work well with other professionals and quickly adapt activities to help them catch up.

Quality of teaching, learning and assessment is good

Staff provide a varied range of planned activities, alongside good opportunities for free play, to support children's learning. Staff promote children's early literacy skills to a good level. Children listen, recall and enthusiastically join in, for example, when staff read traditional and exciting superhero stories. Babies begin to recognise familiar songs as they pretend to move like the wheels on a bus. Staff recognise where children are working higher than their typical stage of development. They plan suitable, challenging activities to support their learning and progress to the highest level. Staff regularly share children's assessments with parents to support their children's learning further.

Personal development, behaviour and welfare are good

All children behave well. They learn to take turns, share and help their friends from a very young age. Babies settle quickly and staff soon get to know them well. Staff respond very well when babies are tired, hungry or need a cuddle. Children are confident and independent. For example, they serve themselves at mealtimes and pour a drink when they become thirsty. Staff provide good opportunities for children to be physically active. Older children skilfully climb a fixed wooden frame outdoors, and practise animal yoga. Babies practise their developing physical skills when they toddle up and down the low-level wooden balancing beam. Children have ample time outdoors and enjoy many healthy mealtime options.

Outcomes for children are good

Babies happily explore their environment, and they gain the confidence they need to be ready for the next stage of their development. Older children count and recognise numbers with confidence, and learn that words carry meaning. For example, they recognise familiar words as they quickly find their name cards and use number props as they sing number rhymes. Children have good language skills and make their needs known. Good links with local schools aid a smooth transition when children move on. All children make good progress from when they first start.

Setting details

Unique reference number	EY499007
Local authority	Richmond upon Thames
Inspection number	1044881
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	69
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	02037807910

Oak Lane Day Nursery And Pre School registered in 2016. The nursery is open from 7.30am until 6.30pm on Monday to Friday, throughout the year. It is in receipt of funding to provide free early education for two-, three- and four-year-old children. The nursery employs 20 staff, all of whom hold appropriate early years qualifications.

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