

Bright Horizons The Park Day Nursery and Preschool

3 Park Avenue, Watford, Hertfordshire WD18 7HR



Inspection date	4 September 2018
Previous inspection date	2 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Overall, the new manager is committed and passionate in continually developing the provision to its best potential. For example, she has implemented a new robust induction training for all the staff to further secure their knowledge and understanding of their roles and responsibilities.
- Staff work in close partnership with parents. They regularly send information home about children's progress. They encourage parents to share information about what children like, do and learn at home, to maintain a consistency in learning.
- Children clearly enjoy attending the nursery. They arrive happy and greet the staff, who are warm and caring. Children develop very strong emotional attachments with their key person.
- The manager and staff work closely with the local authority and other professionals to help ensure all children receive the best support possible to make good progress.

It is not yet outstanding because:

- Staff development does not always focus fully on raising staff's teaching skills so that children receive even higher levels of challenge in their play and learning.
- The staff do not always consistently make the most of opportunities to provide older children with more-challenging mathematical experiences, such as to make simple calculations or learn about shape.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff development and focus on raising their knowledge of expert teaching to help them provide children with even further challenge in their play
- make better use of opportunities to help build on older children's mathematical skills, especially to make simple calculations and learn about shapes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager, and held a meeting with the manager and two joint deputy managers.
- The inspector looked at relevant documentation, such as the policies and procedures, and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff check the environment is safe and children's well-being is a high priority. They recognise signs where a child may be at risk and they know safeguarding procedures well to protect children's welfare. Staff take prompt action to ensure that any potential hazards are minimised. Children's safety is well considered throughout the nursery. The management team has clear expectations of staff. They observe and monitor the quality of teaching regularly and undertake peer observations of the staff, to help identify further improvements to maintain children's good outcomes in learning. The staff monitor children's progress well with effective observation, assessment and planning procedures. They successfully identify any gaps in children's learning and take prompt action to address them. Children make good progress from their developmental starting points.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments of children's learning. They use this information well to plan for the next steps in children's development. Staff are enthusiastic and interact in positive ways to promote learning. Staff encourage babies to explore different textures, such as in messy play activities. This helps to encourage them to explore and become inquisitive learners. Staff allow children to gain plenty of opportunities to enjoy imaginary play, follow their own ideas and explore new possibilities. For example, pre-school children, carefully chop fruits and vegetables using safety knives during role play and then later make a fruit salad for their snack. Children enjoy their time at the nursery. Staff skilfully introduce new words and use questioning to support their communication and language skills well.

Personal development, behaviour and welfare are good

Staff in the baby room are extremely sensitive and caring, and respond quickly to babies' care needs to ensure they remain comfortable and content. Children behave well. Staff provide children with clear boundaries, so they know what is expected of them. They praise children for their achievements, helping to raise their self-esteem. Staff provide the toddlers with opportunities to develop their large muscles. For example, children balance on stepping stones and play with ride-on toys, and carefully climb on large equipment in the garden. Staff promote children's safety well.

Outcomes for children are good

Children participate enthusiastically in activities and maintain good levels of concentration during play. For instance, toddlers relish the opportunity to become creative as they investigate shredded paper. They roll in it, throw it and pretend it is rain. Older children build meaningful friendships and develop good social skills. Babies are keen to experiment and investigate. Children develop good skills in preparation for their next stage in learning and in readiness for school. This includes children who have special educational needs and/or disabilities, children who speak English as an additional language and those for whom the nursery receives additional funding.

Setting details

Unique reference number	EY305263
Local authority	Hertfordshire
Inspection number	10063574
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	63
Number of children on roll	68
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	2 September 2015
Telephone number	01923 604886

Bright Horizons The Park Day Nursery and Preschool registered in 2004. It operates from a large converted house in Watford in Hertfordshire. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 29 members of childcare staff. Of these, 18, hold relevant childcare qualifications at level 2 or above.

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