

Haydon Hall Montessori Nursery

Haydon Hall, Southill Lane, Pinner, Middlesex, HA5 2EG



Inspection date	21 April 2016
Previous inspection date	11 May 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children well and provide effective support to enable them to feel safe and secure. They talk to the children in a calm and respectful manner, which helps children understand how to manage their own behaviour and to make friends.
- Children enjoy playing with a wide range of good-quality toys and resources. Staff plan exciting activities that are based on children's interests and needs, which keeps them motivated and eager to learn. Children make good progress in their learning.
- The manager monitors learning well. With her team, she identifies gaps in children's learning and development and plans effectively to address these. Additional funding is used effectively to enable all children to achieve well.
- The manager and staff are very clear on their roles and responsibilities. They reflect on the quality of the provision well and make changes and improvements quickly. Since the previous inspection, they have addressed all actions and recommendations.

It is not yet outstanding because:

- Although staff ensure that parents are fully involved in their children's learning, their communication with parents regarding other nursery matters is less effective. Staff miss opportunities to keep parents fully informed about the improvements being made to the provision.
- Staff do not always give younger children enough time to think about how they are going to respond to their questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the quality of communication with parents, so that all are aware of key information to contribute more successfully to the setting
- give younger children more time to think for themselves and respond to questions during conversation.

Inspection activities

- The inspector observed activities in the inside and outdoor areas.
- The inspector sampled observations of children's learning, their registration records, and staff planning and assessment information.
- The inspector held conversations with the manager, staff, parents, and the children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation records.
- The inspector completed a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows robust recruitment procedures to ensure that staff are suitable to work with children and are fully aware of how to keep children safe. Staff are well supported through good-quality performance management systems. The manager and staff are well qualified and attend a good range of training courses to maintain the quality of care provided. They effectively implement new knowledge to improve outcomes for children. For example, when the nursery opened the section for the youngest children, staff attended training that helped them to understand the needs of babies and improve the range of resources and activities provided for them.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They skilfully guide and extend children's learning and provide challenging activities to help all children progress well. Staff keep a close check on what children like and can do, and use this information in planning their next steps, which are regularly shared with parents. Older children gain valuable skills for the move to school. For example, they follow instructions to build a new construction toy and learn how to work together cooperatively. Children have good opportunities to be active and access outdoors areas. Staff help young children practise walking as they are encouraged effectively to move towards adults.

Personal development, behaviour and welfare are good

The nursery is a relaxed and a welcoming place where children have fun and enjoy exploring together. All children settle very well and build strong bonds with their key person, who regularly gives information to the parents about their child's well-being. Children develop independence skills well. All children learn to manage their own needs, make choices about what to do and follow nursery rules well. For example, younger children tidy up their plates after food, while older children wash up their plates after snack. Children look after their toys and tidy the play spaces with enthusiasm. Children learn about healthy lifestyles. For example, staff talk about the benefits of eating fruits and vegetables, provide opportunities to play outside and follow good hygiene routines.

Outcomes for children are good

All children make good progress from their starting points. Staff use a range of resources and planned experiences to promote children's awareness of themselves, different people beyond their family and various festivals. Staff prepare children well for school. All children, including those who have special educational needs or disability and those who learn English as an additional language, successfully develop their early literacy and mathematical skills. For example, children are able to recognise and form letters, and learn to identify more complex shapes, such as cylinders and cuboids.

Setting details

Unique reference number	EY270688
Local authority	Hillingdon
Inspection number	1015059
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	74
Number of children on roll	87
Name of provider	Norfolk Lodge School Limited
Date of previous inspection	11 May 2015
Telephone number	0208 866 4701

Haydon Hall Montessori Nursery registered in 2003. It is situated in Pinner, in the London Borough of Hillingdon. The nursery is open Monday to Friday, from 8am to 6pm, for 46 weeks a year. The nursery receives funding to provide free early education for children aged three and four years. The nursery follows the Montessori educational philosophy. The provider employs 27 staff in the setting. 20 of them work directly with children on a daily basis; 19 of whom hold relevant childcare qualification at level 3 or above. Seven of the staff are present for extracurricular activities during different times of the week. Two members of staff hold Early Years Professional Status.

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