

# Bright Horizons Reigate Day Nursery and Preschool

64 Cockshot Hill, Reigate, RH2 8AN



<b>Inspection date</b>	28 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and several of her staff are well qualified. The management team continually identifies strengths and areas to develop. They use a wide range of ideas to gain children's and parents' views in the process.
- Children who have special educational needs and/or disabilities are extremely well supported. Their needs are quickly identified so that additional support and advice are effectively implemented. This helps to ensure that all children are making good progress according to their individual abilities.
- Staff working with older children are very experienced and skilfully enhance their learning. They routinely help to extend children's thoughts and ideas during their play.
- There is a very close partnership with parents and other professionals involved in children's lives. Parents speak very positively about the nursery. They are provided with a wealth of information about various aspects of children's care and how to support their children's learning at home.

### It is not yet outstanding because:

- Staff do not always provide babies and younger children with challenging opportunities to motivate them to learn more and help them to make the best possible progress.
- At times, some routine activities do not sustain the interest of the most able younger children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the organisation of some activities for babies and younger children to assist their learning and engagement more deeply
- review and implement strategies to help the most able younger children to sustain their interest during routine activities.

### Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors. They assessed the impact this has on children's learning.
- The inspectors spoke with senior members of the management team, the staff and children at appropriate times during the inspection.
- The inspectors carried out joint observations with the manager. They held a meeting with her and a member of the management team.
- The inspectors looked at samples of children's records and planning documentation. They also looked at evidence of the suitability of staff working with the children.
- The inspectors spoke to a selection of parents and took account of their views.

### Inspector

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider implements robust recruitment procedures to check that staff are suitable for their roles. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child's welfare or safety. Staff complete thorough risk assessments. They receive regular supervision meetings and they continually review each other's practice to extend their skills. Staff share information from regular training. This has increased staff's understanding about how different children like to learn and has had a positive impact on children's imaginative play. Staff regularly observe and assess children's progress and identify and quickly address any gaps in their learning.

### Quality of teaching, learning and assessment is good

Children take part in a balance of child-initiated and adult-led play. Babies enjoy watching staff blowing bubbles and younger toddlers develop their confidence and persevere as they join in with games, such as building towers. They clap with excitement when they knock these over and eagerly start to build it again. Staff effectively help to extend younger children's communication skills. For example, they confidently join in with singing songs and popular nursery rhymes. Staff help children who speak English as an additional language to make connections in their learning. For instance, some staff are multilingual, they use children's home languages and signs to explain what needs to be done. Older children help themselves to resources set out for them. They successfully use a variety of tools, such as scissors, knives and paintbrushes. Skilled questioning from staff helps children to extend their thoughts and ideas.

### Personal development, behaviour and welfare are good

The manager and staff place a high emphasis on ensuring children feel emotionally secure. For example, they plan effectively for children's transitions from home, moves within the nursery and their eventual move to school. The key-person system is effective and children have good relationships with staff. Children are well behaved. They are very caring towards each other and enjoy specific responsibilities, such as being the helper of the day. Older children take part in purposeful activities to help raise awareness of how to keep themselves safe. For example, they assist staff in checking that all areas are safe and they enjoy regular opportunities to exercise and be in the fresh air. Staff and children follow good hygiene routines and nutritious meals are prepared on the premises.

### Outcomes for children are good

All children are successfully gaining skills they need to move on to the next stage of their learning, such as school. Older children know the sounds of letters, listen attentively and confidently speak to visitors. They eagerly join in with group games, share books with each other and several children are able to write their names. They work together to resolve problems and know how to do simple calculations. Younger children have opportunities to develop their physical skills, such as climbing and crawling.

## Setting details

<b>Unique reference number</b>	EY492036
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1027404
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	96
<b>Number of children on roll</b>	141
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01737 303975

Bright Horizons Reigate Day Nursery and Preschool registered under new management in 2015. It is one of several nurseries operated by the provider. The nursery is located in Reigate, Surrey. The nursery employs 32 members of staff. The manager holds early years teacher status, two staff hold early years qualifications at level 6 and level 5 and 12 staff hold early years qualifications at level 3. The nursery is open from 7.30am to 6.30pm Monday to Friday, throughout the year, apart from bank holidays.

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