

Bright Horizons Weybridge Day Nursery and Preschool

Churchfield Road, Weybridge, KT13 8DB



Inspection date	26 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children, including those who have special educational needs (SEN), make outstanding progress in all areas of learning. There are excellent arrangements for assessing, tracking and planning for children's individual progress. The advanced skills of highly qualified and inspirational staff are used exceptionally well, for instance, when supporting children with speech delay.
- Staff provide an exceptional play and learning environment for children. Great thought is given to the presentation of 'small world' pretend play and creative activities. Particularly impressive is the planning and delivery of activities to inspire pre-school children's interest in why and how things happen and work in their everyday life.
- Children's health, safety and well-being are exceedingly well supported and protected. The routine and well-being needs of babies and young toddlers are exceedingly well acknowledged and supported. Children establish exemplary relationships with their designated member of staff and each other. Behaviour is exemplary.
- Staff forge outstanding partnerships with parents and outside agencies, such as speech and language therapists and social care professionals. Parents are very impressed by what children learn, for instance, about the inner workings of the human body, and are immensely well informed about, and involved in, the planning for their child's progress.
- The nursery is exceptionally well led and managed. The new manager is highly proactive and successful in identifying and targeting priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellence of teaching in supporting children's understanding of the world and provide more in-depth opportunities for them to act these out, particularly in role play.

Inspection activities

- The inspector observed children engaged in activities and staff interactions with them, indoors and outdoors.
- The inspector sampled a range of documentation relating to safeguarding and staff suitability, and discussed children's progress and self-evaluation.
- The inspector sought and took account of the views of parents.
- The inspector held meetings with the setting manager, deputy manager and the organisation's quality development manager. She also conducted joint observations of staff practice with the manager and deputy.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The team members all have an exceptionally strong understanding of their individual responsibilities for safeguarding children, from managers down to the newest employee. They are all very clear about the reporting procedures if they are concerned about any aspect of a child's welfare or the conduct of an adult. The organisation is highly proactive in keeping up to date with the latest safeguarding children issues. For instance, internet-connected wrist watches have recently been added to the ban for all people entering the premises. Recruitment and vetting procedures are rigorous. Staff performance is expertly managed. All staff receive high-quality regular one-to-one supervision and opportunities to develop their knowledge and skills, such as through training, and on-site mentoring and coaching. The manager has well-established and effective processes in place for tracking the progress of all groups of children.

Quality of teaching, learning and assessment is outstanding

Staff put immense effort into the planning of activities. These inspire and challenge all children greatly. Pre-school staff research facts, such as about the organs, bones and nerves of the human body, and for innovative ideas of how to demonstrate this to children. Their delivery of activities is flawless. Children are in awe of some of the things they find out, for instance, that ice can be cracked by not only a miniature pick axe but by bicarbonate of soda and vinegar too. Staff engage children in highly worthwhile conversations. They ask questions and make comments that encourage children to think, work out complex mathematical problems, and to express their own ideas. Staff support the pretend play of babies and toddlers extremely well, for instance, through doll play and props, such as a drain pipe and toy spider to encourage them to act out a popular nursery rhyme. However, the role-play areas for older children are less inspiring.

Personal development, behaviour and welfare are outstanding

Staff support children's well-being needs with great skill and sensitivity. Babies sleep at times wholly consistent with their home routines. Children's specific dietary needs are extremely closely monitored and supported. Staff lay excellent foundations for children to develop healthy and active lifestyle habits, for example, through food tasting, regular visits to the adjacent play park and indoor music-and-movement activities. Staff plan exciting activities to mark children's different cultures and traditions, such as celebrating Australia Day by creating their own representations of aboriginal art. Children have superb opportunities to learn about, and take part in, their local community.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning. Babies and toddlers confidently explore and experiment with toys and natural resources, and develop high levels of pretend play. They progress rapidly from babble to talking and show delightfully high levels of self-esteem as they clap themselves in praise of achievements. Pre-school children recognise and write their name, link letters to sounds and some progress to being able to blend these together to read simple words.

Setting details

Unique reference number	EY492848
Local authority	Surrey
Inspection number	1025896
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	86
Number of children on roll	104
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	0330 057 6061

Bright Horizons Weybridge Day Nursery and Preschool is part of a large chain owned by Bright Horizons Family Solutions Limited. It registered in 2015 and is situated in Weybridge, Surrey. The nursery operates Monday to Friday between 7.30am and 6.30pm, throughout the year. There are currently a total of 30 staff employed, including the manager and two chefs. The manager holds early years professional status. In total 13 staff hold qualifications at level 3 in childcare and two have level 2 qualifications. The nursery supports children learning English as an additional language and those who have SEN. It receives early education funding for children aged two, three and four years.

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