

# Northwick Park Day Nursery



Northwick Park Hospital, Watford Road, Harrow, Middlesex, HA1 3UJ

**Inspection date** 12 January 2018  
Previous inspection date 10 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the managers have worked well with staff and succeeded in improving the provision. All staff are positive role models for children and provide clear guidance and explanations to help them manage their behaviour. For example, they encourage children to take turns, share and consider each other's feelings.
- The manager and staff closely monitor individual and different groups of children's progress. This enables staff to swiftly recognise any gaps in children's development and provide good support to help children to close gaps and make good progress.
- Staff know the children exceptionally well and establish inspirational and trusting relationships with them. Children have an outstanding level of well-being.
- Partnerships with parents and other professionals are strong. Staff keep parents accurately informed about children's progress and encourage them to play an active part in children's ongoing learning.

### It is not yet outstanding because:

- At times, during some activities, staff miss opportunities to help older children experience and increase their understanding of numbers, counting, shape and size.
- Staff do not give older children enough time to think and respond to questions consistently to extend their learning experiences further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to enhance older children's mathematical understanding and experiences during everyday activities, so they show an interest in, and learn more about numbers, counting, shape and size
- use questioning more effectively to help increase older children's thinking skills and extend their learning even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their responsibilities to keep children safe. They know the action to take if they have welfare concerns or concerns about the behaviour of staff should the need arise. Managers ensure they follow effective procedures to keep the environment safe for children. The management use robust recruitment procedures to help them appoint staff that are suitable to work with children. Staff deploy themselves well and supervise children effectively, indoors and outdoors. The management and staff team work well together, and show a strong commitment to continuous improvement. Peer observations and supervisions help staff share good practice. The management supports staff's ongoing professional development and training well. The manager uses self-evaluation well to continually improve and target specific areas to improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff consistently observe children and monitor their progress to carefully plan what they need to learn next. Babies learn using their senses and natural curiosity to investigate. They explore natural objects, which they squeeze, rub, bang and shake at their leisure. In all rooms, children have many opportunities to make marks and develop the skills needed to write. Staff sing and talk to the babies and encourage them to make sounds. They provide good opportunities for the babies to develop their early walking skills. Children thoroughly enjoy learning about how rain forms. Staff introduce words, such as 'evaporation' and 'condensation'. Children excitedly explain and recap their understanding. For example, they say 'the clouds grow bigger and are too heavy to stay up in the sky and it starts to rain'.

### Personal development, behaviour and welfare are outstanding

Staff provide excellent personal care and flexible routines for all children, particularly for the babies. Staff meet children's individual needs very effectively and sensitively, especially when the babies are hungry or tired. All children have extensive opportunities to challenge their physical skills. For example, they negotiate more-testing equipment, such as obstacle courses and hurdles. Children interact extremely confidently with staff and their peers. They demonstrate exceptional manners and social skills. Children behave extremely well in the calm and highly welcoming environment.

### Outcomes for children are good

All children make good progress. Younger children make marks using their hands, fingers and brushes at the paint tables. Older children recognise and begin to write their own names. All children develop an enjoyment of books as they sit for story time. Some create stories as they play imaginatively and dress up as various princesses and super heroes. Children grow in confidence as they make independent choices throughout the day. They develop the skills they need in readiness for their move on to school.

## Setting details

<b>Unique reference number</b>	EY305606
<b>Local authority</b>	Brent
<b>Inspection number</b>	1055028
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	140
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	10 June 2016
<b>Telephone number</b>	0203 780 3035

Northwick Park Day Nursery registered in 2005. The setting is located within the grounds of Northwick Park Hospital. The nursery is open each weekday from 7.15am to 6pm, for 51 weeks of the year. The provider employs 50 members of staff, of whom 30 hold relevant childcare qualifications at level 2 or above. Three members of staff have achieved qualified teacher status, and the manager and one other member of staff hold a relevant masters degree in education.

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