

Bright Horizons East India Dock Day Nursery

3 Newport Avenue, London, E14 2ED



Inspection date

28 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have taken effective steps to tackle areas for improvement. The manager motivates staff and monitors the quality of teaching well.
- Staff give parents daily feedback about their children's care and learning. Parents attend regular reviews of their children's progress and any support required is put in place.
- Children are cared for by familiar adults, who provide continuity in their care and learning; consequently, children are well settled and secure.
- Staff are highly skilled at managing children's needs and emotions in a sensitive and calm manner. Therefore, children learn to respect one another and behave well.
- Staff observe children regularly to check what they know, can do and enjoy. Staff use this accurate information to plan exciting and challenging activities that motivate children to learn. As a result, children develop positive attitudes to learning.

It is not yet outstanding because:

- Staff do not always make good use of the outside play area to develop children's interests and extend current topics being followed in the nursery.
- Breakfast time is not planned effectively in all rooms. As a result, familiar adults are not always on hand to welcome parents and children as they arrive or to make the most of learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of breakfast time so there is a smooth handover as parents and children arrive and to make the most of learning opportunities
- improve on the planning for the outdoor areas to build on what children do indoors.

Inspection activities

- The inspection was undertaken by two inspectors.
- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors held meetings with the nursery manager and the provider.
- The inspectors undertook joint observations with the nursery manager.
- The inspectors spoke with parents during the inspection and took account of their views.
- The inspectors reviewed relevant documentation including the nursery's self-evaluation form and evidence of the suitability of staff working in the nursery.

Inspectors

Pauline Nazarkardeh / Malini Mandalia

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have a clear understanding of the requirements of the early years foundation stage. Their evaluation of practice is accurate and helps them to identify and prioritise areas for improvement. Arrangements for safeguarding are effective. All staff clearly understand how to keep children safe and to protect them from harm or abuse. Staff meet regularly with their manager, this allows managers to monitor performance, identify training needs and promote good practice across the nursery. Staff are enthusiastic and eager to continually improve their practice. They attend lunch-and-learn sessions, for example to reinforce their ability to ask open-ended questions. The manager monitors the progress of individual and groups of children. This helps to identify the type of support needed to ensure all children make good progress. Generally, routines are well organised. However, the new system for breakfast time is not effective and this has been recognised by managers.

Quality of teaching, learning and assessment is good

Staff have high expectations of all children, based on regular, accurate assessments of their learning and interests. Home learning packs help parents to support children's learning at home, they feed back to staff what they have done. Staff use this information when planning children's next steps in learning. As a result, activities are well adapted to meet each child's needs. All children, including those who speak English as an additional language, are supported to become confident speakers, who ask questions and share their ideas. Staff motivate children to participate in physical activities outdoors. However, activities in the outdoor area are not planned well enough to sustain children's interest. All children, including babies, listen with interest and attention to favourite stories. Babies babble lyrically to the rhythm of popular stories such as, 'We're going on a bear hunt', which develops their communication skills.

Personal development, behaviour and welfare are good

Children are very happy and settled and they behave well. Staff notice when they need to intervene to successfully involve children in activities. Children learn to manage their feelings because staff calmly teach them about expected behaviour. Children develop strong relationships with staff and one another; they happily share and take turns in group activities. Older children do more and more things for themselves. They learn to dress for outdoor play, for example, and pour themselves a drink when thirsty. Children enjoy a variety of healthy meals.

Outcomes for children are good

Children become enthusiastic learners because the activities interest them. They persevere to achieve their goals. They enjoy learning about the world around them, for instance by planting seeds to grow vegetables. Children learn new words and discuss the changes they see when using magnifying glasses. They skilfully control tools such as glue sticks and take pride in labelling their own work. They learn to control the pace of their movements as they jump from fast and slow. These skills prepare children well for their next steps in learning, including their move to school.

Setting details

Unique reference number	EY491425
Local authority	Tower Hamlets
Inspection number	1075458
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	79
Number of children on roll	90
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	020 7515 8333

Bright Horizons East India Dock Day Nursery registered in 2015. The nursery is based in the East India area of Docklands in London. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 8.00 am until 6.00 pm. The nursery is linked to nearby East India Dock Pre School. There are 44 staff who work directly with the children at the nursery. Of these staff 29 hold relevant childcare qualifications at level 2 and above. Two members of staff hold qualified teacher status.

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