

Bright Horizons Sevenoaks Day Nursery and Preschool

Amherst Hill, Sevenoaks, TN13 2EL



Inspection date	12 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager and staff have established strong working relationships. They work effectively together, quickly identifying their strengths and areas to develop further to improve outcomes for children.
- Child-led play is the foundation of this nursery. There is a wide range of stimulating resources, activities and opportunities for children to explore and pursue their own interests.
- Children are happy in this welcoming environment. Kind and caring key persons form close relationships with children so they feel valued, safe and settled.
- Staff celebrate the diverse backgrounds of staff and children. They support children to respect each other's cultures, for example, as they learn about different celebrations.
- Partnerships with parents are strong. Parents feel that communication with staff is very effective. They confirm that their children's learning and welfare needs are supported well.

It is not yet outstanding because:

- On occasion, staff do not clearly focus activities to meet all children's learning needs.
- Sometimes, staff do not evaluate and track children's progress accurately enough to reflect their individual development needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the learning intentions of focused activities further, so that teaching consistently meets all children's individual learning needs
- develop further the assessments of children's progress, to better reflect their individual learning and development needs.

Inspection activities

- The inspector observed activities indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector tracked several children throughout the nursery.
- The inspector had discussions with the children, staff and manager, and sampled a range of documentation, such as policies, procedures and staff suitability.
- The inspector took account of the views of parents spoken to on the day of the inspection, and through written feedback.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand how to keep children safe. They have a clear knowledge of whom to contact if they have a concern about a child's welfare. Risk assessments help staff to ensure that the indoor and outside environments are safe and secure for children. Company recruitment and induction procedures are effective and management regularly checks the ongoing suitability of staff. The manager supports staff professional development well and they have access to in-house training opportunities. For example, this has helped them to use different techniques to support children of all ages further to develop their communication and language skills. Self-evaluation is effective. The provision has made improvements to the outdoor area, which benefit children's overall learning and promote their physical development well.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Many staff are well qualified and understand how children learn. They make sure they follow children's interests to enhance their learning experiences. For instance, a group of children have great fun making play dough from scratch. They learn about quantity and proportions, as they strive to get the right consistency. Babies have plenty of space to move about and continue to develop new physical skills, as they learn to crawl and walk. Children show good levels of confidence in speaking, including those who speak English as an additional language. Staff model language, ask questions and provide resources so children can link their play to real-life experiences. For instance, they pretend to make Chinese food in the mud kitchen outdoors, using white wool for rice noodles. Observations of children's progress are recorded and shared with parents. Staff use this opportunity to share ideas about how parents can continue their children's learning at home.

Personal development, behaviour and welfare are outstanding

Children arrive and settle in at the nursery well. They form close relationships with staff and behave very well. Older children share resources with each other and are polite to one another and the staff. Staff help children follow good hygiene routines. Low-level sinks and temperature-controlled hot water encourage children's independence in this area. Children have opportunities to climb and balance, and they learn to take manageable risks. Children enjoy a healthy and balanced diet. They are also encouraged to try new tastes, such as broccoli at snack time, before the main meal arrives.

Outcomes for children are good

Children are motivated to be independent and try out their own ideas. Babies show curiosity as they explore and enjoy creative play resources. Children are encouraged to do things for themselves, building on their own skills and abilities. Older children develop writing skills, as they create and design their own greeting cards. All children make good progress in their learning and gain many key skills for future learning.

Setting details

Unique reference number	EY492809
Local authority	Kent
Inspection number	1025891
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	102
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01732 441 092

Bright Horizons Sevenoaks Day Nursery and Preschool registered in 2015. It is located in Sevenoaks, Kent. The nursery is owned by the Bright Horizons chain. The nursery is open Monday to Friday from 7.30am to 6.15pm, all year round, with the exception of bank holidays. The nursery is in receipt of funding for two-, three- and four-year-olds. The nursery employs 24 members of staff, 16 of whom hold relevant early years qualifications from level 2 to early years professional status.

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