

# West Hampstead Day Nursery

11 Woodchurch Road, West Hampstead, London, NW6 3PL



## Inspection date

16 December 2016

Previous inspection date

4 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Well-qualified and dedicated staff provide an exceptional range of interesting and challenging activities which motivate the children. They are eager to learn, are confident to ask for support and to express their opinions.
- The manager and her team are fully committed to making positive changes. They constantly evaluate the strengths of the nursery, including the quality of teaching, and identify areas for further development.
- Staff identify any gaps in children's learning and development at an early stage and put measures in place to close these as soon as possible. This means that all groups of children make excellent progress relative to their starting points.
- Children play in an extremely well-resourced environment which supports their learning and development highly effectively.
- Partnerships with parents are exemplary. They speak highly of the staff who keep them fully informed about their child's learning and development. Staff regularly invite parents to events at the nursery. They have put in place ways to find out more about what the children do at home which helps to provide consistency for them.
- Children are happy, settled and play together co-operatively. Staff are excellent role models for them and establish clear boundaries and expectations around acceptable behaviour, for example by having golden rules which children understand.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider further ways of monitoring teaching to identify how it could be even better.

### Inspection activities

- The inspector spoke to the manager, members of the regional management team, members of staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's learning records and planning documentation. She checked evidence of the suitability and qualifications of staff working with the children and looked at policies and procedures.

### Inspector

Vanessa Linehan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager is dedicated to providing extremely high quality care and education. She is keen to involve parents and staff in the process of self-evaluation to maintain excellent standards. Highly robust recruitment methods ensure that all staff are suitable to work with children. The manager makes excellent use of supervision systems to monitor and support staff. However, she is considering ways to enable staff to look at each other's teaching practice to identify how it might be improved still further. She works with staff to identify particular opportunities for training. Staff use what they learn to enhance children's learning. Safeguarding is effective. Staff know what action to take if they have concerns about a child's welfare and fully understand their own role and responsibilities to ensure children are safe.

### **Quality of teaching, learning and assessment is outstanding**

Staff know the children exceptionally well. They gather information from parents before children start to create a detailed picture of children's interests and stage of development. They use ongoing assessments of children effectively and put individual learning plans in place to ensure exceptional learning outcomes. For example, older children enjoy writing and posting letters, and babies delight in creating patterns with fruit, vegetables and paint. Staff have highly engaging ways to involve parents, for example, lending resources to support children's literacy at home. The excellent quality of teaching, and strong partnerships with others, help children make excellent progress.

### **Personal development, behaviour and welfare are outstanding**

Staff form very close relationships with children and are highly skilled in encouraging children's social skills. Children are exceptionally confident and self-assured. Staff are particularly good at supporting children's independence. For example, children learn how to put on their coats and they find their own aprons before a cooking activity. Staff prepare children successfully for change, such as introducing a child's new key person to their parents before they change rooms. In addition, they ask teachers from local schools to meet children in the nursery to support their move to primary school. Children have access and use an exceptional outside area to develop their physical skills to high levels.

### **Outcomes for children are outstanding**

All groups of children make excellent progress and are ready for the next stage in their learning. Children with special educational needs are supported well. Staff work closely with other professionals, such as speech and language therapists, to ensure any gaps in their learning are quickly addressed. Staff support children learning English as an additional language extremely effectively. For example, they sing songs and greet them using their home language, which helps fully develop their communication skills.

## Setting details

<b>Unique reference number</b>	EY286473
<b>Local authority</b>	Camden
<b>Inspection number</b>	1061790
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	84
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	4 June 2013
<b>Telephone number</b>	020 7328 4787

West Hampstead Day Nursery registered in 2004 and is based in West Hampstead in the London Borough of Camden. The nursery opens each weekday from 7.30am to 6.30pm, 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged three and four years. The nursery employs 27 members of staff, including the manager. Of these, 19 have appropriate childcare qualifications. One member of staff holds qualified teacher status, two are early years teachers and two hold degrees in early years.

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