

Solihul Pre-School & Day Nursery



C/o David Lloyd Leisure Club, Highlands Road, Shirley, Solihull, West Midlands, B90 4NU

Inspection date	18 May 2017
Previous inspection date	12 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very calm and emotionally secure in the homely and welcoming environment. Settling-in periods and moves to new rooms in the nursery are tailored to the needs of children and parents.
- Staff provide a wide range of exciting resources and activities that stimulates children's exploration and thinking. Staff in the pre-school room challenge children's thinking and creativity particularly well, for example, through inspiring experiences based on children's own ideas. Children make good or better progress throughout the nursery.
- There are strong partnerships with parents. This promotes a shared approach to the support of children's learning at the nursery and at home. Parents praise the high quality of care and learning that their children receive.
- Managers have a great passion to provide high-quality provision for children. Self-evaluation is effective to continually improve children's learning. It includes the views and suggestions of all staff, parents and children to cover all aspects of the provision.

It is not yet outstanding because:

- Although strong overall, there is some inconsistency in the quality of teaching throughout the nursery. At times, staff working in some rooms do not make the most of opportunities to extend children's learning as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on monitoring individual staff practice rigorously to help ensure that teaching is consistently of the highest quality throughout the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, the assistant manager and the regional training and development manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust policies and procedures are implemented and managers and staff have an in-depth knowledge of how to keep children safe. All accidents are recorded accurately and reported to the parents concerned. Staff know how to identify and report a concern about a child's welfare, the conduct of an adult or an allegation against themselves. The progress of individuals and of groups of children is monitored very effectively to narrow gaps in all children's learning. There are effective recruitment and induction arrangements and staff complete training to update their skills and knowledge.

Quality of teaching, learning and assessment is good

Staff make good use of the information they gather from parents about what children already know and can do. Staff observe and measure children's progress accurately and establish clear starting points for their learning. This helps them to plan meaningful next steps for each child based on their interests. Staff teach older children to recognise the purpose of writing and numbers, such as on the signs and numbers in the airport role play area. Staff lead an authentic activity in which children check in their bags, scan them and pretend to fly to Spain. Staff encourage children to think about each detail of the experience and prompt them with skilful questioning. Toddlers enjoy painting a large box creatively and concentrate well as they thread cereal hoops onto pipe cleaners to make bird feeders.

Personal development, behaviour and welfare are good

Staff work closely with parents to find the best ways to help children to settle well and to provide consistency in children's care. Children's behaviour is very good and staff manage this sensitively. For example, they remind children to use good manners at the table and to be thoughtful. Older children pass the cups and bowls around the table at mealtimes and wait patiently to serve themselves from the fruit bowl. Children gain confidence and good self-esteem, and staff praise them for their achievements.

Outcomes for children are good

Children are eager and independent learners. They gain independence in their choice of activities and self-care. Older children learn to use mathematical skills competently in a range of contexts and are very well prepared for school. Children develop their physical skills well through a wide range of activities. Babies enjoy exploring the textures of natural objects and smile as they clap and move in time to songs. They are eager to try different activities that help them to learn about their surroundings.

Setting details

Unique reference number	EY287777
Local authority	Solihull
Inspection number	1064589
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	68
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	12 March 2013
Telephone number	0121 745 6067

Solihull Pre-School & Day Nursery registered in 1998. The provider employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications from level 2 to level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

