

Highams Park Day Nursery And Pre-School

16a, Handsworth Avenue, London, E4 9PJ



Inspection date	26 April 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, children develop the necessary skills in readiness for their future learning and school. They learn to be independent and do things for themselves, such as serving their own food at mealtimes, and develop their sense of responsibility.
- Staff know their key children well and assess their achievements accurately. They gather useful information about children when they first the setting, to inform their plans from the outset and successfully meet their ongoing individual needs.
- Children benefit from staff's effective partnerships with parents. They update each other regularly about what children know and can do. Parents are involved well in children's learning, in the setting and at home, to help support their good levels of development.
- The setting's self-evaluation procedures are effective. The manager seeks feedback from others to help her recognise the setting's strengths and areas to develop. She acts on any advice she receives, taking action to improve children's outcomes.

It is not yet outstanding because:

- At times, staff do not encourage children to explore a range of simple technology to help them develop their skills and learning further.
- Staff miss some opportunities to encourage children to use their home language to assist their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities children have to explore simple technology, to help extend their learning experiences and skills
- take every opportunity to encourage children to develop and use their home languages to aid their learning.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's assessment folders.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. She ensures staff's suitability, following robust recruitment procedures to ensure children are well-cared for and safe. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager monitors staff's practice well and reflects on the quality of their practice effectively to help maintain good teaching levels. She offers good opportunities for staff to develop their skills, such as through thorough inductions and staff meetings.

Quality of teaching, learning and assessment is good

Children play in an inviting, friendly environment with a good range of interesting, age-appropriate resources. Children enjoy sensory experiences, including play with sand. Younger children learn how to use the moulds to shape the sand. They learn to name the things they have made, developing their language skills well. In general, staff support children effectively while they play, to help extend their learning. For example, they demonstrate how to do things and question children to help them think of and share their ideas. Children have good opportunities to develop their creative skills. For instance, they experiment with paint and use different tools to print, while strengthening their hand-muscle control. Staff provide good opportunities for older children to develop their early writing skills, such as while supporting them to write sentences about their personal experiences.

Personal development, behaviour and welfare are good

Staff are caring and form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively. Children behave well. Staff are consistent in their approach to managing their behaviour. For instance, they act as good role models, helping children to understand what is and is not acceptable. Staff support children's understanding of healthy lifestyles effectively. Children eat nutritious foods, are active and enjoy using equipment. For example, staff use tyres and benches to create an obstacle course for children to help develop their balance and physical skills. Staff regularly assess risks in all areas that children use to identify and remove any hazards.

Outcomes for children are good

All children make good progress from their starting points. They develop good social skills, such as interacting with others confidently and learning to play kindly. Children communicate and listen well. Babies explore confidently and toddlers enjoy babbling and learn to use words in context. Older children learn to recognise and write their name in preparation for starting school.

Setting details

Unique reference number	EY491047
Local authority	Waltham Forest
Inspection number	1096354
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	79
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	0208 531 0713

Highams Park Day Nursery and Pre-School registered in 2015. The nursery is situated in Highams Park, in the London Borough of Waltham Forest. The setting operates Monday to Friday, 7.40am until 6.30pm, throughout the year, with closures on bank holidays and one week at Christmas. The nursery employs 24 staff, of whom 19 hold appropriate early years qualifications. The manager holds an appropriate early years qualification at level 3. The provider is in receipt of funding for free early education for children aged two, three and four years.

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