

Bright Horizons Poole Montessori Day Nursery

105 Penn Hill Avenue, Poole, BH14 9LY



Inspection date	24 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children flourish in this extremely welcoming and highly stimulating environment. Staff make children's safety and well-being a high priority. Children settle very quickly and form close bonds with the adults who care for them.
- Knowledgeable staff are extremely skilled at blending different teaching methods and using responsive planning to consistently provide highly challenging activities. Children make excellent progress in their learning.
- Children are eager to take part in an exceptional range of interesting learning experiences and develop very good concentration levels.
- Management and staff monitor children's progress meticulously, which helps them to identify and address gaps in learning and teaching immediately.
- Excellent partnerships with parents and other professionals enable staff to meet children's individual needs exceptionally well. Staff fully involve parents, which helps to support consistency in children's care and learning.
- Management and staff are enthusiastic and committed to continually improving their practice to help children gain high levels of achievement.
- Management's self-evaluation is highly effective. Management knows the setting extremely well, and actively seeks and values ideas from staff, parents and children to help identify areas for development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make even better use of the outside area to further extend children's learning.

Inspection activities

- The inspector observed children's activities in all age groups, and evaluated the staff interacting with them.
- The inspector talked to staff about children's activities, progress, and how they keep children safe.
- The inspector carried out a joint observation with the manager, and an interview with the management team.
- The inspector looked at a sample of documents, which included the safeguarding policy and children's progress records.
- The inspector took account of parents' views, obtained in person and from correspondence they had written.

Inspector

Brenda Taylor

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff give high priority to keeping everyone safe. They have an excellent knowledge of child protection issues and keep their knowledge up to date through frequent training. Staff are highly effective in teaching children how to keep themselves safe. For example, children are regularly included in checking that their play areas are safe to use. The management team supports staff very well to continuously develop their professional knowledge and keep their teaching skills consistently strong. For instance, staff learned sign language, which helps them to support non-verbal children to communicate even more effectively.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of effective ways to support children's learning and development. Management has identified that children could benefit even further from the outdoor provision. Staff get to know each child extremely well and are highly sensitive to their individual learning needs. Children are enthusiastic and curious. They develop a very good understanding of the world around them. For example, older children regularly take part in scientific experiments, such as creating a 'volcano' and investigating sinking and floating. Staff skilfully extend children's knowledge and build on what they know. For instance, they introduce words such as 'reaction' as children observe the result of mixing 'volcano' ingredients. Staff are proactive in involving parents and offer an interesting variety of ideas to extend children's learning at home. For example, they offer activity bags covering various topics, such as the importance of songs and rhymes for language development.

Personal development, behaviour and welfare are outstanding

Children learn to be extremely independent and acquire competence in practical skills for life. For example, they learn to respect and care for their environment. Older children use real tools and crockery at mealtimes, and clear up after themselves, which includes washing and drying the equipment. Young babies settle very quickly. Staff are extremely attentive to their needs and make sure that they follow home routines, which they discuss in detail with parents. Children behave exceptionally well and develop a very good understanding and respect for people's differences. For example, they are fully involved in charity events to raise money to help less fortunate children.

Outcomes for children are outstanding

Children learn extremely useful skills that help to prepare them very well for starting school. They develop high levels of independence and communicate effectively. Children have a very good understanding of how mathematics is used in life, including weighing, measuring, comparing and counting. From a young age they independently select resources and solve mathematical problems. Children show a keen interest in words and letters, and regularly use them in their activities. For example, some older children write simple sentences to describe pictures they have drawn.

Setting details

Unique reference number	EY492005
Local authority	Poole
Inspection number	1025860
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	76
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01202 048214

Bright Horizons Poole Montessori Day Nursery re-registered in 2015 and is one of over 20 settings owned by the same company. It is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early years education for two-, three- and four-year-old children. A team of 20 staff works with the children, most of whom hold an early years qualification at level 3 or above. This includes one member of staff with early years professional status

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