

Callands Day Nursery

Callands Nursery Centre, Gresford Close, Warrington, WA5 9UY



Inspection date	13 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are reflective and driven to improve. They benefit from good networking opportunities and the expertise of staff in the wider organisation.
- Managers and staff have a high regard for children's safety. Thorough risk assessment is in place and routine checks are consistently undertaken to help ensure that children are well cared for and protected from harm.
- Children are highly engaged and staff provide varied and stimulating experiences matched to their developmental needs and interests. Babies are particularly confident explorers and their environment effectively supports their curiosity and developing independence.
- Staff prepare children thoroughly for their next stage in development. Children's emotional and developmental needs are prioritised in anticipation of moving to a new environment.
- Children enjoy rich, varied exploratory play opportunities and they are keen to make marks from an early age. This helps them to make good progress in their physical skills.

It is not yet outstanding because:

- The manager has not yet fully embedded the new monitoring systems to track children's progress even more precisely.
- Staff are well supported to develop their skills and understanding to further promote children's well-being. However, the evaluation of teaching is not thorough enough to identify a highly focused programme of professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the new robust systems for monitoring children's progress from their starting points
- focus more precisely on raising the quality of teaching to the highest level through incisive evaluation of the impact of staff practice and highly focused professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, regional manager and head of early years quality improvement.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know what signs may cause them to be concerned and they understand what to do if they are concerned about a child. Managers have a very strong focus on safer recruitment and they ensure that staff are well trained. New staff undertake a rigorous induction process. This helps to develop their knowledge of the nursery's procedures and improve their skills to best support children's personal development, behaviour and welfare. Room leaders undertake regular staff supervision and the manager puts in place supportive systems to mentor staff. Managers incorporate the views of parents, children and staff to inform the nursery's self-evaluation and plans for improvement. Staff value strong links with parents and regularly share and gather information to best support children's needs. Parents comment that they feel very well informed about their children's care and learning.

Quality of teaching, learning and assessment is good

Children are confident and happy in their play. They are well prepared for their next stage in development, including school. Staff interact well with children, giving them good eye contact and working at their level. Children invite staff into their play and staff are skilled at extending children's vocabulary. Staff use a variety of ways to communicate with children, which assists those who speak English as an additional language particularly well. Staff take opportunities during children's play to ask questions and model mathematical language. Children are highly active explorers outdoors and enjoy the fresh air in all weathers. Staff support their curiosity and allow them to splash in puddles with their waterproofs on. Staff observe and assess children to inform their planning, which is visible for all staff. Parents are encouraged to contribute their observations of children's learning at home.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff know children well and build positive relationships with them. Babies particularly benefit from having consistent, familiar staff to nurture their emotional bonds. Children are well supervised by vigilant staff who follow the nursery's clear procedures. Staff communicate well with each other to promptly and accurately meet children's care needs both indoors and outside. Staff are consistent in following the nursery's robust system to adhere to children's dietary needs. Lunchtimes are relaxed and positive learning experiences. Children follow age-appropriate routines to support their developing physical skills. Pre-school children are particularly independent in serving their own food and dressing themselves. Staff help them to develop their understanding about healthy lifestyles and children talk with enthusiasm about healthy foods and those which are treats.

Outcomes for children are good

Disabled children and those with special educational needs make particularly good progress from their starting points. Staff work together effectively with parents and external agencies to help to close any gaps in children's learning.

Setting details

Unique reference number	EY491836
Local authority	Warrington
Inspection number	1022833
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	123
Number of children on roll	158
Name of provider	Bright Horizons Family Solutions Limited
Date of previous inspection	Not applicable
Telephone number	01925445599

Callands Day Nursery was registered in 2015. The nursery employs 20 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round apart from bank holidays. Sessions are from 7.30am until 6.30pm. The nursery operates a breakfast club from 7.30am until 9am and an after-school club from 3pm until 6.30pm. During school holidays, the nursery operates a holiday club from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children. It supports disabled children and those with special educational needs, and children who speak English as an additional language.

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