

Wimbledon Nursery And Pre-School

1a Dorset Road, London, SW19 3EY



Inspection date

7 February 2018

Previous inspection date

6 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and skilled. They provide good-quality teaching to support children's development successfully.
- Staff have good links with parents and others involved in children's care and learning. They work well with health professionals to support children who have special educational needs (SEN). Staff give parents regular updates on their children's progress.
- The manager has a good insight into the strengths and weaknesses of the nursery and has set specific goals to build improvement.
- Staff plan a broad range of stimulating and engaging activities to encourage children's development in all areas of learning.
- Staff manage children's behaviour effectively. They share group rules with children, encourage positive behaviour and use praise successfully.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities for children to practise their early drawing and writing skills.
- The outdoor area has not been fully developed to support children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to develop children's early drawing and writing skills
- develop the outdoor area further to support children who prefer to learn outdoors.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Monitoring is effective. The manager advises staff on ways to improve their practice by giving them feedback from regular observations. Staff identify and provide additional support to children who need it by keeping a close check on their progress. The manager supports staff well in regular one-to-one meetings and identifies their training needs. For instance, staff attended a course on planning and assessment which led to more effective ways to do this. Safeguarding is effective. Staff are aware of procedures to follow to keep children safe. Safety is a priority. The nursery has a secure electronic camera buzzer entry and a signing-in book for visitors to help prevent intruder access. The manager checks the background of all staff as part of a thorough recruitment procedure to help to keep children safe.

Quality of teaching, learning and assessment is good

Staff regularly observe children, including initial assessment when children first arrive at the nursery. They use this information to successfully provide activities based on what children need to learn next. Children make good progress. Staff teach children well and develop their understanding of the world effectively, such as food technology. Children are part of a weekly cookery club where they bake cakes and other food and learn about the cooking process. Babies enjoy exploring a wide variety of different materials and textures to develop their senses and creative skills. Staff teach children words to describe the different textures, supporting their language development well. Older children have good early literacy skills. For instance, they can recognise their names and know different letter names and sounds.

Personal development, behaviour and welfare are good

Children settle happily and have trusting, warm relationships with staff. Staff get to know children well as individuals and provide activities linked to their interests, which children enjoy. Children gain good independence skills. For example, they can put on different items of clothing themselves, serve food and pour their own drinks at mealtimes. Staff teach children how to be safe. For instance, children are encouraged to use the stairs with care and caution and staff teach children about road safety. Children are confident and motivated to learn. Staff teach children about healthy lifestyles, including eating nutritionally balanced meals, taking regular fresh air and physical challenges outdoors.

Outcomes for children are good

Children have good technology skills. They operate simple programs on computers independently. Children count securely and have a good understanding of the names of different shapes. Children share and take turns, for instance, as they use outdoor resources. Children concentrate well and persist with tasks. They learn to respect themselves and each other. Children learn important skills that will prepare them for their future learning.

Setting details

Unique reference number	EY464601
Local authority	Merton
Inspection number	1113858
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	93
Number of children on roll	65
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	6 September 2017
Telephone number	0203 780 3029

Wimbledon Nursery And Pre-School registered in June 2013. It is open from Monday to Friday from 7.30am to 6.30pm throughout the year, except on public bank holidays and a week's closure at Christmas. The nursery receives funding to provide free early education for children aged two, three and four years. There are currently 26 members of staff, including the manager, 25 of whom hold appropriate early years qualifications. Of these, four staff members hold qualified teacher status; one holds a foundation degree in early years; 12 staff hold a level 3 qualification in early years and eight staff members hold a level 2 qualification in early years.

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