

Bright Horizons Milton Park Day Nursery and Preschool



106 Park Drive, Milton Park, Abingdon, Oxfordshire, OX14 4RY

Inspection date

Previous inspection date

18 September 2017

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The acting manager and staff understand correctly how to act on concerns about the welfare of children. They react quickly and appropriately to try to resolve any issues or complaints. Staff keep children very safe.
- Staff seek the views of others to help identify areas for improvement in the provision. Recent feedback has helped them plan the ongoing refurbishment of the nursery to enhance the indoor and outdoor environments.
- Key persons make good assessments of children. They use information from parents well to plan support for children from the start and to help them make good progress.
- Staff provide interesting environments with accessible play materials. Children show confidence in making choices about how they want to play and learn.

It is not yet outstanding because:

- Staff sometimes miss chances to engage in and enhance children's learning and development during activities children choose for themselves.
- Staff do not consistently monitor and provide opportunities for children to communicate as effectively as possible, especially those who speak English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to make the most of opportunities to support children during self-chosen activities to extend their learning and development
- develop the monitoring of groups of children to make sure staff support all children's communication as effectively as possible, especially those who speak English as an additional language.

Inspection activities

- The inspectors observed the quality of teaching indoors and outdoors.
- The inspectors took account of the views of parents spoken to during the inspection.
- The lead inspector held a meeting with the acting manager, acting deputy of the setting, regional director and quality development manager of the nursery group.
- The inspectors carried out joint observations with the acting manager.
- The inspectors sampled paperwork, including records of complaints and their resolutions, accident procedures, recruitment and staff monitoring, policies and procedures and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The acting manager makes sure that staff receive appropriate training and support to understand their roles and responsibilities. All staff have attended recent training to extend their understanding of how to support vulnerable children and how to keep them safe. Arrangements for safeguarding are effective. The acting manager has carried out appropriate risk assessments to keep children safe during the current refurbishments. Staff supervise children well as they play and support them to manage risks. For example, they discuss the best way to carry sticks they find so they do not hurt themselves or others.

Quality of teaching, learning and assessment is good

Staff teach children well. They ask children questions that help them think, solve problems and use their imagination. For example, when children play with the nuts and bolts, they say they are making an 'ice-cream' and staff ask children to show them how to do this. Staff support children's attempts at early writing, including through providing pencils for children to use and praising their efforts as they make marks on the paper, some of which form recognisable letters. Children use numbers readily in their play, such as when they line up the bolts they have collected and count them.

Personal development, behaviour and welfare are good

Staff use activities to help children understand about staying healthy. For instance, they have baskets of plastic food which they encourage the children to talk about and sort into healthy and unhealthy. Children understand well that it is not good to eat too many sweets and learn that cheese is good for your bones and teeth. All key persons know children well, help them feel secure and talk about things that are important to them. For example, they talk with older children about new babies and fetch comfort toys for them when they need a sleep. Staff provide sensitive interventions. For instance, they offer alternative toys when children want the same one, reminding them to be kind and share.

Outcomes for children are good

All children make good progress in relation to their starting points. Older children competently do things for themselves, such as managing clothes, wiping noses, using the toilet, serving lunch and choosing activities. Babies are fascinated by the sound the recorder makes and listen attentively, then attempt to blow it themselves. Children under two years old have fun in the outdoor areas, washing the baby dolls in the water tray. Children experiment with coloured paint in the tuff tray and say 'oh dear' when they turn the pot upside down and all the paint runs out. Older children make connections on a nature hunt. For example, they recognise that the spider on the ground could live in the cobweb they found on the wooden cabin. Children are well prepared for moving on to school.

Setting details

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| Unique reference number | EY492854 |
| Local authority | Oxfordshire |
| Inspection number | 1113426 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 148 |
| Number of children on roll | 165 |
| Name of registered person | Bright Horizons Family Solutions Limited |
| Registered person unique reference number | RP901358 |
| Date of previous inspection | Not applicable |
| Telephone number | 01235 422 054 |

Bright Horizons Milton Park Day Nursery and Preschool registered in 2015. It operates from a purpose-built nursery on Milton Park, Abingdon, Oxfordshire. The nursery operates from 7.30am to 6pm from Monday to Friday all year round. There are 44 staff who work with the children. There are two staff who hold appropriate childcare qualifications at level 4, 16 staff hold appropriate childcare qualifications at level 3 and seven hold appropriate childcare qualifications at level 2. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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